2019 VCSU Spring Pilot Disposition Data

*3 = Exceeds Expectations, 2.5 In addition to rating of 2, partial success at rating of 3, **2 = Meets Expectations**, 1.5 In addition to rating of 1, partial success at rating of 2, **1 = Needs Improvement***

	Disposition Item - Rated by cooperating teachers *The teacher candidate…*	Mean	Max	Min	Standard Deviation	Count 3	Count 2.5	Count 2	Count 1.5	Count 1	Percent 3	Percent 2.5	Percent 2	Percent 1.5	Percent 1	Total
	InTASC Standards 1-3 Learner and Learning															
1	**Respects learners' developmental strengths and needs** (InTASC 1.h) (Danielson 1b) (Marzano 19,20) (MCEE II.A.3;III B.1, III.B.2-3)	2.39	3	1.5	0.44	16	15	24	2	0	28.1%	26.3%	42.1%	3.5%	0.0%	57
2	**Believes that all students can learn and achieve** (InTASC 2.l, 2.n) (Danielson 2.b)(Marzano 19) (MCEE II.A.3)	2.46	3	1.5	0.47	20	16	18	3	0	35.1%	28.1%	31.6%	5.3%	0.0%	57
3	**Commits to knowing about the cultures and communities that impact their students** (InTASC 2.m, 2.n, 2.o, 3.n) (Marzano 19) (MCEE II.A.3; III.A.1, 3; III.B.1, III.B.2, III.B.3)	2.25	3	1.5	0.47	11	10	29	5	0	20.0%	18.2%	52.7%	9.1%	0.0%	55
4	**Displays a commitment to provide equitable learning and development opportunities for all** (InTASC 3.n, 3.o) (Danielson 2a) (MCEE I.C.5; II.A.1, II.A.3; II.C.1; III:A.1)	2.40	3	1.5	0.41	14	19	23	1	0	24.6%	33.3%	40.4%	1.8%	0.0%	57
5	**Engages learners in decision-making for purposeful learning** (InTASC 3.p)(Danielson 3c)(Marzano 18) (MCEE III.A.2)	2.34	3	1	0.49	13	18	20	4	1	23.2%	32.1%	35.7%	7.1%	1.8%	56
6	**Engages learners in collaborative learning** (InTASC 3.o, 3.p, 3.q) (Danielson 3c)(Marzano 16) (MCEE III.A.2)	2.32	3	1.5	0.44	12	15	27	3	0	21.1%	26.3%	47.4%	5.3%	0.0%	57
	InTASC Standards 4-5 Content															
7	**Commits to making learning opportunities accessible to all learners** resulting in understanding disciplinary content and skills (InTASC 4.r) (Danielson 3c)(Marzano 2) (MCEE II.A.1,II.A.3; II.C.1; III.B.1)	2.36	3	1.5	0.44	13	18	23	3	0	22.8%	31.6%	40.4%	5.3%	0.0%	57
8	**Is committed to linking subject content to real life issues** (InTASC 5.q, 5.s)(Marzano 2) (MCEE II.A.1, II.A.3; II.C.1)	2.28	3	1	0.49	11	17	23	5	1	19.3%	29.8%	40.4%	8.8%	1.8%	57
	InTASC Standards 6-8 Instructional Practice															
9	**Commits to making accommodations in assessments for all learners** (InTASC 6.t, 6.u, 6.v) (Danielson 3d) (MCEE I.C.5; II.C.1-3; III.A.1; IV.A.2)	2.25	3	1	0.42	7	18	28	2	1	12.5%	32.1%	50.0%	3.6%	1.8%	56
10	**Is committed to planning learning opportunities that promote student growth** (InTASC 7.n, 7.p, 4.r, 9.l)(Danielson 1a)(Marzano 3) (MCEE II.A.1, II.A.3, C.1-2; III.A.1, B.3; IV.B.4)	2.33	3	1.5	0.48	14	16	21	6	0	24.6%	28.1%	36.8%	10.5%	0.0%	57
11	**Values the exploration of how to use new and emerging technologies to promote student learning** (InTASC 8.q, 8.r) (Danielson 1d) (MCEE II.A.1, II.A.3, C.1-2; III.A.1, B.3; IV.B.4)	2.27	3	1	0.55	17	7	24	8	1	29.8%	12.3%	42.1%	14.0%	1.8%	57

	InTASC Standards 9-10 Professional Responsibility	Mean	Max	Min	Standard Deviation	Count 3	Count 2.5	Count 2	Count 1.5	Count 1	Percent 3	Percent 2.5	Percent 2	Percent 1.5	Percent 1	Total
12	**Maintains a positive attitude in professional settings** (InTASC 9.m, 9.n)(Danielson 4d)(Marzano 21) (MCEE IV.B.2, IV.B.8)	2.70	3	1.5	0.41	33	16	6	2	0	57.9%	28.1%	10.5%	3.5%	0.0%	57
13	**Commits to professional appearance in dress and grooming** (InTASC 9.o)(Marzano 21) (MCEE III A.4)	2.69	3	2	0.40	33	13	11	0	0	57.9%	22.8%	19.3%	0.0%	0.0%	57
14	**Commits to upholding the role of educator in all legal/ ethical ways* *honesty, integrity, fairness, confidentiality, FERPA, Code of Ethics** (InTASC 9.o) (Danielson 4f)(Marzano 21) (MCEE I, II, III, IV, V)	2.64	3	2	0.43	31	11	15	0	0	54.4%	19.3%	26.3%	0.0%	0.0%	57
15	**Values appropriate interpersonal relationships in all settings** (InTASC 3.n, 9.o, 10.r) (Danielson 4.f) (Marzano 23) (MCEE I.B.3-4,C.1-5, III.A.1,6-9, B.1-3, IV.B.1-2, 5,E.1-4)	2.56	3	1.5	0.46	27	11	18	1	0	47.4%	19.3%	31.6%	1.8%	0.0%	57
16	**Is dependable: prepared, on time** (InTASC 9.o) (Danielson 4f)(Marzano 21) (MCEE I. A.4, I.A.5)	2.51	3	1.5	0.47	22	17	15	3	0	38.6%	29.8%	26.3%	5.3%	0.0%	57
17	**Is approachable: nonthreatening, positive** (InTASC 10.q, 10.r)(Marzano 23) (MCEE I.B.3, IV.B.1-2,8)	2.68	3	1.5	0.42	33	13	10	1	0	57.9%	22.8%	17.5%	1.8%	0.0%	57
18	**Receives/uses constructive feedback professionally** (InTASC 10.t)(Danielson 4d)(Marzano 22) (MCEE II.A.6.)	2.61	3	2	0.40	26	18	13	0	0	45.6%	31.6%	22.8%	0.0%	0.0%	57
19	**Communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders** (InTASC 10.p, 10.q, 10.r, 10.s)(Danielson 4c)(Marzano 23) (MCEE I.A.5, III.A.2-3, IV.A.1)	2.45	3	1.5	0.49	21	12	21	3	0	36.8%	21.1%	36.8%	5.3%	0.0%	57
20	**Communicates professionally through electronic means (email, social media, course management system)** (InTASC 10.q, 10.r) (Danielson 4c) (MCEE III.A.2-3, IV.A.1, V.A.1, V.A.3, V.A.5, V.A.6, V.A.7, V.C.1, V.C.2, V.C.3)	2.33	3	1	0.49	16	7	29	1	1	29.6%	13.0%	53.7%	1.9%	1.9%	54
21	**Communicates professionally in oral language when working with stakeholders** (InTASC 10.p, 10.q, 10.r, 10.s) (Danielson 4c)**(MCEE I, II, III, IV, V)**	2.41	3	1.5	0.45	18	11	26	1	0	32.1%	19.6%	46.4%	1.8%	0.0%	56
22	**Accepts responsibility for personal actions and behaviors** (InTASC 9.l, 10.p) (Danielson 4f) (MCEE I, II, III, IV, V)	2.55	3	2	0.43	23	14	18	0	0	41.8%	25.5%	32.7%	0.0%	0.0%	55

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The "Not Observed" option was used 10 times by cooperating teachers: 22 ratings x 57 raters = 1254 total ratings (about 8 tenths of 1% were marked as "Not Observed").

Three highest mean score ratings	Three lowest mean score ratings
Item 12 –(2.70) **Maintains a positive attitude in professional settings**	Item 3– (2.25) **Commits to knowing about the cultures and communities that impact their students**
Item 13 –(2.69) **Commits to professional appearance in dress and grooming**	Item 9– (2.25) **Commits to making accommodations in assessments for all learners**
Item 17 –(2.68) **Is approachable: nonthreatening, positive**	Item 11– (2.27) **Values the exploration of how to use new and emerging technologies to promote student learning**