Disposition Assessment – All 22 items are assessed prior to and during the student teaching experience

EDUC 480/490 - all 22 items are assessed in Student Teaching Field Experience

EDUC 250 - completed by EPP faculty and 3 items completed by P12 teachers during field experience - 9 items

EDUC 350/351 - completed by EPP faculty and 7 items completed by P12 teachers during field experience - 15 items

EDUC 350/351 – teacher candidate self-assessment prior to student teaching

Teaching Methods Courses - completed by EPP faculty at the end of each methods course (1, 2, 7, 8, 9, 10, 16, and 18) - 8 items

EDUC 283 - Understanding Cultural Diversity in Education - 1 item (3) completed by EPP faculty

EDUC 240 - Educating Exceptional Students - 1 item (4) completed by EPP faculty

EDUC 300 - Educational Technology - 1 item (11) completed by EPP faculty

**Education Preparation Provider (EPP) faculty** - SEGS faculty and methods faculty members teaching professional education courses or methods courses to teacher candidates; **P12 Teachers** are cooperating teachers in schools who are working with teacher candidates during field experiences.

to teacher candidates; <b>P12 Teachers</b> are cooperating teachers in school				1			1	
Disposition Item	EDUC	EDUC	EDUC	EDUC	EDUC 250/251		Professional	Student
The teacher candidate	250 EPP	250 P12	350/351 EPP	350/351 P12	350/351 <b>Self</b> -	Courses EPP	Education Faculty	Teaching P12
	Faculty	Teachers	Faculty		Assessment	Faculty	rucuity	Teachers
InTASC Standards 1-3 Learner and Learning	,		,			, ,		
1. Respects learners' developmental strengths and needs			Х		Х	Х		Х
2. Believes that all students can learn and achieve			Х		Х	Х		Х
3. Commits to knowing about the cultures and communities					Х		X - EDUC	х
that impact their students							283 Faculty	
4. Displays a commitment to provide equitable learning and					х		X - EDUC	х
development opportunities for all					,		240 Faculty	
5. Engages learners in decision-making for purposeful			х		х			х
learning			^		^			^
6. Engages learners in collaborative learning				х	х			х
InTASC Standards 4-5 Content				^	^			^
7. Commits to making learning opportunities accessible to					х	Х		Х
all learners resulting in understanding disciplinary					^	^		^
content and skills								
8. Is committed to linking subject content to real life issues			х		V	V		Х
InTASC Standards 6-8 Instructional Practice			^		Х	Х		^
9. Commits to making accommodations in assessments for					V	V		V
all learners					Х	Х		Х
10. Is committed to planning learning opportunities that promote student growth				X	х	X		х
11. Values the exploration of how to use new and emerging				Х	Х		X - EDUC	х
technologies to promote student learning					,		300 Faculty	
InTASC Standards 9-10 Professional Responsibility								
12. Maintains a positive attitude in professional settings			х		х			Х
13. Commits to professional appearance in dress and		х	х	Х	Х			х
grooming								
14. Commits to upholding the role of educator in all legal/	Х		х		х			х
ethical ways* *honesty, integrity, fairness,					,			
confidentiality, FERPA, Code of Ethics								
15. Values appropriate interpersonal relationships in all	Х		х		х			х
settings								
16. Is dependable: prepared, on time	Х	Х	х	Х	Х	Х		Х
17. Is approachable: nonthreatening, positive	Х		X		X			X
18. Receives/uses constructive feedback professionally	X		X	х	X	Х		X
19. Communicates professionally through nonverbal means	X		X		X			X
(body language, tone of voice) when working with	^		_ ^	1	_ ^			_ ^
stakeholders								
20. Communicates professionally through electronic means	Х		Х	<del> </del>	х			Х
(email, social media, course management system)	^		_ ^	1	_ ^			_ ^
21. Communicates professionally in oral language when	V	Х	Х	Х	Х			~
working with stakeholders	X	, A	^	^	, x			X
22. Accepts responsibility for personal actions and behaviors	Х		Х		Х			Х

## Disposition Assessment Master of Arts in Teaching

**Education Preparation Provider (EPP) faculty** - SEGS faculty and methods faculty members teaching professional education courses or methods courses to teacher candidates; **P12 Teachers** are cooperating teachers in schools who are working with teacher candidates during field experiences.

to te	acher candidates; <b>P12 Teachers</b> are cooperating teachers in schools who are working with tea				
Dis	sposition Item	EDUC	EDUC	EDUC 676	EDUC 676
The	e teacher candidate	611	614	6-16	Student
		EPP	EPP Faculty	Self- Assessment	Teaching EPP Supervisor
InT	ASC Standards 1-3 Learner and Learning	Faculty	rucuity	Assessment	EPP Supervisor
1.	Respects learners' developmental strengths and needs	х	х	Х	X
2.	Believes that all students can learn and achieve	X	X	X	X
3.	Commits to knowing about the cultures and communities that impact their	X	X	X	X
Э.	·	^	^	_ ^	^
4	Students  Displays a commitment to provide equitable learning and development	,,	.,	,	,
4.	Displays a commitment to provide equitable learning and development	X	X	Х	X
_	opportunities for all				
5.	Engages learners in decision-making for purposeful learning	Х	Х	Х	Х
6.	Engages learners in collaborative learning	Х	Х	Х	Х
	ASC Standards 4-5 Content				
7.	Commits to making learning opportunities accessible to all learners resulting in	Х	Х	X	X
	understanding disciplinary content and skills				
8.	Is committed to linking subject content to real life issues	Х	Х	Х	X
	ASC Standards 6-8 Instructional Practice				
9.	Commits to making accommodations in assessments for all learners	Х	Х	х	X
	Is committed to planning learning opportunities that promote student growth	Х	Х	Х	X
11.	Values the exploration of how to use new and emerging technologies to promote	х	X	X	X
	student learning				
InT/	ASC Standards 9-10 Professional Responsibility				
12.	Maintains a positive attitude in professional settings	Х	X	X	X
13.	Commits to professional appearance in dress and grooming	х	X	х	X
14.	Commits to upholding the role of educator in all legal/ ethical ways* *honesty,	Х	Х	Х	Х
	integrity, fairness, confidentiality, FERPA, Code of Ethics				
15.	Values appropriate interpersonal relationships in all settings	х	Х	х	Х
16.	Is dependable: prepared, on time	х	Х	х	Х
17.	Is approachable: nonthreatening, positive	Х	Х	х	Х
	Receives/uses constructive feedback professionally	х	Х	х	Х
	Communicates professionally through nonverbal means (body language, tone of	х	X	X	X
	voice) when working with stakeholders				
20.	Communicates professionally through electronic means (email, social media,	х	х	х	Х
	course management system)				
21.	Communicates professionally in oral language when working with stakeholders	х	х	Х	Х
	Accepts responsibility for personal actions and behaviors	X	X	X	X
	. isotopis . isperisionity for personal actions and behaviors	^		_ ^	. ^

## Disposition Assessment

Advanced Program: Master of Education

Education Preparation Provider (EPP) faculty - SEGS faculty and methods faculty members teaching professional education courses or methods courses to teacher candidates: P12 Teachers are connecting teachers in schools who are working with teacher candidates during field experiences

to te	acher candidates; <b>P12 Teachers</b> are cooperating teachers in schools who are working	with tead	her cand	idates dι		eriences.	
Dis	position Item	EDUC	EDUC	EDUC	Mid-Level	EDUC	EDUC
The	teacher candidate	610	625	640	Disposition	657	698
		EPP	EPP	EPP	Self-	EPP	EPP
In T	ACC Chandrade 1.2 Language and Languine	Faculty	Faculty	Faculty	Assessment	Faculty	Faculty
	ASC Standards 1-3 Learner and Learning	.,					<b>—</b>
1.	Respects learners' developmental strengths and needs	Х	Х	Х	Х	Х	Х
2.	Believes that all students can learn and achieve	Х	Х	Х	Х	Х	Х
3.	Commits to knowing about the cultures and communities that impact their	X	X	X	X	X	X
	students						
4.	Displays a commitment to provide equitable learning and development	X	Х	X	X	Х	X
	opportunities for all						
5.	Engages learners in decision-making for purposeful learning	Х	Х	X	Х	Х	X
6.	Engages learners in collaborative learning	Х	Х	Х	X	Х	X
	ASC Standards 4-5 Content						
7.	Commits to making learning opportunities accessible to all learners	X	Х	X	X	Х	X
	resulting in understanding disciplinary content and skills						
8.	Is committed to linking subject content to real life issues	X	Х	Х	Х	Х	Х
-	ASC Standards 6-8 Instructional Practice						
9.	Commits to making accommodations in assessments for all learners	X	Х	Х	Х	Х	Х
10.	Is committed to planning learning opportunities that promote student	X	Х	X	X	Х	X
	growth						
11.	Values the exploration of how to use new and emerging technologies to	X	X	X	X	X	X
	promote student learning						
	ASC Standards 9-10 Professional Responsibility						
	Maintains a positive attitude in professional settings	X	X	X	X	X	X
13.	Commits to professional appearance in dress and grooming	X	X	X	X	Х	X
14.	Commits to upholding the role of educator in all legal/ ethical ways*	Х	Х	X	х	Х	Х
	*honesty, integrity, fairness, confidentiality, FERPA, Code of Ethics						
15.	Values appropriate interpersonal relationships in all settings	Х	Х	Х	X	Х	Х
16.	Is dependable: prepared, on time	Х	Х	Х	х	Х	Х
17.	Is approachable: nonthreatening, positive	Х	Х	Х	х	Х	Х
	Receives/uses constructive feedback professionally	Х	Х	Х	Х	Х	Х
	Communicates professionally through nonverbal means (body language,	х	х	Х	Х	х	х
	tone of voice) when working with stakeholders						
20	Communicates professionally through electronic means (email, social	х	х	Х	Х	х	Х
	media, course management system)	~	, ,	,	, î		
21	Communicates professionally in oral language when working with	Х	Х	Х	Х	Х	Х
21.	stakeholders	^	^	^	^	^	^
22	Accepts responsibility for personal actions and behaviors	Х	Х	Х	Х	~	Х
22.	Accepts responsibility for personal actions and penaviors	, ,	Ι Λ	λ	Λ	X	Λ.

## Disposition Assessment

Transition to Teaching

Education Preparation Provider (EPP) faculty - SEGS faculty and methods faculty members teaching professional education courses or methods courses

to teacher candidates; <b>P12 Teachers</b> are cooperating teachers in schools who are working with	n teacher canaidates c	luring fiela experier	ices.
Disposition Item	EDUC 250	EDUC 492B	EDUC 492B
The teacher candidate	EPP		Student
	Introduction	Self-	Teaching 
	by EPP	Assessment	EPP
InTASC Standards 1.2 Logunda and Logunian	Faculty		Supervisor
InTASC Standards 1-3 Learner and Learning			
Respects learners' developmental strengths and needs		Х	X
2. Believes that all students can learn and achieve		Х	Х
3. Commits to knowing about the cultures and communities that impact their students		X	Х
4. Displays a commitment to provide equitable learning and development		Х	Х
opportunities for all			
5. Engages learners in decision-making for purposeful learning		х	Х
6. Engages learners in collaborative learning		Х	Х
InTASC Standards 4-5 Content			
7. Commits to making learning opportunities accessible to all learners resulting in		х	Х
understanding disciplinary content and skills			
8. Is committed to linking subject content to real life issues		Х	Х
InTASC Standards 6-8 Instructional Practice			
9. Commits to making accommodations in assessments for all learners		X	х
10. Is committed to planning learning opportunities that promote student growth		Х	X
11. Values the exploration of how to use new and emerging technologies to promo	ote	X	Х
student learning			
InTASC Standards 9-10 Professional Responsibility			
12. Maintains a positive attitude in professional settings		X	X
13. Commits to professional appearance in dress and grooming		X	X
14. Commits to upholding the role of educator in all legal/ ethical ways* *honesty,	Х	X	X
integrity, fairness, confidentiality, FERPA, Code of Ethics			
15. Values appropriate interpersonal relationships in all settings		X	X
16. Is dependable: prepared, on time	х	X	X
17. Is approachable: nonthreatening, positive	х	X	х
18. Receives/uses constructive feedback professionally	х	Х	Х
19. Communicates professionally through nonverbal means (body language, tone o	of	х	х
voice) when working with stakeholders			
20. Communicates professionally through electronic means (email, social media,	х	х	х
course management system)			
21. Communicates professionally in oral language when working with stakeholders		х	х
22. Accepts responsibility for personal actions and behaviors	х	х	х

The Lawshe Method was used to narrow the 44 suggested InTASC related items to 22. These 22 items are all being assessed by cooperating teachers in a pilot study during the spring of 2019. SEGS faculty, methods faculty members, and representative P12 teachers involved in the process. Focus groups were established to engage the experts who have the best perspective about which dispositions could be assessed in the varying experiences.

K-12 and Secondary Methods Teachers data gathered on 4/29/19 and 4/30/19. N = 9 Methods Teachers. SEGS and Elementary Methods Teachers data gathered on 5/3/19 and 5/6/19. N = 11 Methods Teachers and 16 SEGS overall.

<u> </u>	o and Elementary Wiethous redeners data gathered on 375	1 13 ana 3	/ 0/ 13. 11 1	er memous reac	ners and re	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	i dii.
Fac	culty Feedback on Week of 4/29/19 to 5/3/19	Methods		Methods	Most	Most	Most Important
Dis	sposition Item	EPP	Elementary	Faculty	Important	•	
	e teacher candidate	Faculty (circled)	Faculty (circled)	(Elementary,K-12, and Secondary)	Overall (k-12 +	Overall SEGS	UNIT Data (Elementary, K-12,
		N = 9	N = 11	(circled)	Secondary	N = 16	and Secondary)
		14-3	/ - 11	N = 20	N = 9	74 - 10	N = 25
InT	ASC Standards 1-3 Learner and Learning				-,		
1.	Respects learners' developmental strengths and needs	7	4	11	7	11	18
2.	Believes that all students can learn and achieve	5	6	11	3	14	17
	Commits to knowing about the cultures and communities that impact their students	0	1	1	2	6	8
4.	Displays a commitment to provide equitable learning and development opportunities for all	3	1	4	3	7	10
5.	Engages learners in decision-making for purposeful learning	5	4	9	4	6	10
6.	Engages learners in collaborative learning	0	3	3	2	6	8
InT	ASC Standards 4-5 Content						
7.	Commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills	8	5	13	7	12	19
8.	Is committed to linking subject content to real life issues	8	6	14	6	12	18
InT	ASC Standards 6-8 Instructional Practice						
9.	Commits to making accommodations in assessments for all learners	7	6	13	7	10	17
10.	Is committed to planning learning opportunities that promote student growth	9	7	16	7	12	19
11.	Values the exploration of how to use new and emerging technologies to promote student learning	2	4	6	5	12	17
InT	ASC Standards 9-10 Professional Responsibility						
12.	Maintains a positive attitude in professional settings	4	3	7	6	12	18
13.	Commits to professional appearance in dress and grooming	3	2	5	3	8	11
14.	Commits to upholding the role of educator in all legal/ ethical ways* *honesty, integrity, fairness, confidentiality, FERPA, Code of Ethics	0	1	1	2	10	12
	Values appropriate interpersonal relationships in all settings	0	2	2	1	9	10
16.	Is dependable: prepared, on time	6	7	13	7	13	20
	Is approachable: nonthreatening, positive	1	0	1	2	10	12
	Receives/uses constructive feedback professionally	9	7	16	7	11	18
19.	Communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders	0	1	1	1	7	8
20.	Communicates professionally through electronic means (email, social media, course management system)	0	1	1	1	10	11
21.	Communicates professionally in oral language when working with stakeholders	0	0	0	1	9	10
22.	Accepts responsibility for personal actions and behaviors	1	3	4	6	13	19