Disposition Assessment – All 22 items are assessed prior to and during the student teaching experience

EDUC 480/490 – all 22 items are assessed in Student Teaching Field Experience
EDUC 250 – completed by EPP faculty and 3 items completed by P12 teachers during field experience - 9 items
EDUC 350/351 - completed by EPP faculty and 7 items completed by P12 teachers during field experience - 15 items
EDUC 350/351 – teacher candidate self-assessment prior to student teaching
Teaching Methods Courses - completed by EPP faculty at the end of each methods course (1, 2, 7, 8, 9, 10, 16, and 18) - 8 items
EDUC 283 – Understanding Cultural Diversity in Education - 1 item (3) completed by EPP faculty
EDUC 240 – Educating Exceptional Students - 1 item (4) completed by EPP faculty
EDUC 300 – Educational Technology - 1 item (11) completed by EPP faculty

Education Preparation Provider (EPP) faculty - *SEGS faculty and methods faculty members teaching professional education courses or methods courses to teacher candidates;* ***P12 Teachers*** *are cooperating teachers in schools who are working with teacher candidates during field experiences.*

Disposition Item The teacher candidate…	EDUC 250 EPP Faculty	EDUC 250 P12 Teachers	EDUC 350/351 EPP Faculty	EDUC 350/351 P12 Teachers	EDUC 350/351 Self-Assessment	Methods Courses EPP Faculty	Professional Education Faculty	Student Teaching P12 Teachers
InTASC Standards 1-3 Learner and Learning								
1. Respects learners' developmental strengths and needs			x		x	x		x
2. Believes that all students can learn and achieve			x		x	x		x
3. Commits to knowing about the cultures and communities that impact their students					x		X - EDUC 283 Faculty	x
4. Displays a commitment to provide equitable learning and development opportunities for all					x		X - EDUC 240 Faculty	x
5. Engages learners in decision-making for purposeful learning			x		x			x
6. Engages learners in collaborative learning				x	x			x
InTASC Standards 4-5 Content								
7. Commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills					x	x		x
8. Is committed to linking subject content to real life issues			x		x	x		x
InTASC Standards 6-8 Instructional Practice								
9. Commits to making accommodations in assessments for all learners					x	x		x
10. Is committed to planning learning opportunities that promote student growth				x	x	x		x
11. Values the exploration of how to use new and emerging technologies to promote student learning				x	x		X - EDUC 300 Faculty	x
InTASC Standards 9-10 Professional Responsibility								
12. Maintains a positive attitude in professional settings			x		x			x
13. Commits to professional appearance in dress and grooming		x	x	x	x			x
14. Commits to upholding the role of educator in all legal/ ethical ways* *honesty, integrity, fairness, confidentiality, FERPA, Code of Ethics	x		x		x			x
15. Values appropriate interpersonal relationships in all settings	x		x		x			x
16. Is dependable: prepared, on time	x	x	x	x	x	x		x
17. Is approachable: nonthreatening, positive	x		x		x			x
18. Receives/uses constructive feedback professionally	x		x	x	x	x		x
19. Communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders	x		x		x			x
20. Communicates professionally through electronic means (email, social media, course management system)	x		x		x			x
21. Communicates professionally in oral language when working with stakeholders	x	x	x	x	x			x
22. Accepts responsibility for personal actions and behaviors	x		x		x			x

Disposition Assessment
Master of Arts in Teaching

Education Preparation Provider (EPP) faculty - *SEGS faculty and methods faculty members teaching professional education courses or methods courses to teacher candidates;* **P12 Teachers** *are cooperating teachers in schools who are working with teacher candidates during field experiences.*

Disposition Item *The teacher candidate…*	*EDUC 611 EPP Faculty*	*EDUC 614 EPP Faculty*	*EDUC 676* **Self-Assessment**	*EDUC 676 Student Teaching EPP Supervisor*
InTASC Standards 1-3 Learner and Learning				
1. Respects learners' developmental strengths and needs	x	x	x	x
2. Believes that all students can learn and achieve	x	x	x	x
3. Commits to knowing about the cultures and communities that impact their students	x	x	x	x
4. Displays a commitment to provide equitable learning and development opportunities for all	x	x	x	x
5. Engages learners in decision-making for purposeful learning	x	x	x	x
6. Engages learners in collaborative learning	x	x	x	x
InTASC Standards 4-5 Content				
7. Commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills	x	x	x	x
8. Is committed to linking subject content to real life issues	x	x	x	x
InTASC Standards 6-8 Instructional Practice				
9. Commits to making accommodations in assessments for all learners	x	x	x	x
10. Is committed to planning learning opportunities that promote student growth	x	x	x	x
11. Values the exploration of how to use new and emerging technologies to promote student learning	x	x	x	x
InTASC Standards 9-10 Professional Responsibility				
12. Maintains a positive attitude in professional settings	x	x	x	x
13. Commits to professional appearance in dress and grooming	x	x	x	x
14. Commits to upholding the role of educator in all legal/ ethical ways* *honesty, integrity, fairness, confidentiality, FERPA, Code of Ethics	x	x	x	x
15. Values appropriate interpersonal relationships in all settings	x	x	x	x
16. Is dependable: prepared, on time	x	x	x	x
17. Is approachable: nonthreatening, positive	x	x	x	x
18. Receives/uses constructive feedback professionally	x	x	x	x
19. Communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders	x	x	x	x
20. Communicates professionally through electronic means (email, social media, course management system)	x	x	x	x
21. Communicates professionally in oral language when working with stakeholders	x	x	x	x
22. Accepts responsibility for personal actions and behaviors	x	x	x	x

Disposition Assessment
Advanced Program: Master of Education

Education Preparation Provider (EPP) faculty - *SEGS faculty and methods faculty members teaching professional education courses or methods courses to teacher candidates;* **P12 Teachers** *are cooperating teachers in schools who are working with teacher candidates during field experiences.*

Disposition Item *The teacher candidate…*	EDUC 610 EPP Faculty	EDUC 625 EPP Faculty	EDUC 640 EPP Faculty	*Mid-Level Disposition* **Self-Assessment**	EDUC 657 EPP Faculty	EDUC 698 EPP Faculty
InTASC Standards 1-3 Learner and Learning						
1. Respects learners' developmental strengths and needs	x	x	x	x	x	x
2. Believes that all students can learn and achieve	x	x	x	x	x	x
3. Commits to knowing about the cultures and communities that impact their students	x	x	x	x	x	x
4. Displays a commitment to provide equitable learning and development opportunities for all	x	x	x	x	x	x
5. Engages learners in decision-making for purposeful learning	x	x	x	x	x	x
6. Engages learners in collaborative learning	x	x	x	x	x	x
InTASC Standards 4-5 Content						
7. Commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills	x	x	x	x	x	x
8. Is committed to linking subject content to real life issues	x	x	x	x	x	x
InTASC Standards 6-8 Instructional Practice						
9. Commits to making accommodations in assessments for all learners	x	x	x	x	x	x
10. Is committed to planning learning opportunities that promote student growth	x	x	x	x	x	x
11. Values the exploration of how to use new and emerging technologies to promote student learning	x	x	x	x	x	x
InTASC Standards 9-10 Professional Responsibility						
12. Maintains a positive attitude in professional settings	x	x	x	x	x	x
13. Commits to professional appearance in dress and grooming	x	x	x	x	x	x
14. Commits to upholding the role of educator in all legal/ ethical ways* *honesty, integrity, fairness, confidentiality, FERPA, Code of Ethics	x	x	x	x	x	x
15. Values appropriate interpersonal relationships in all settings	x	x	x	x	x	x
16. Is dependable: prepared, on time	x	x	x	x	x	x
17. Is approachable: nonthreatening, positive	x	x	x	x	x	x
18. Receives/uses constructive feedback professionally	x	x	x	x	x	x
19. Communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders	x	x	x	x	x	x
20. Communicates professionally through electronic means (email, social media, course management system)	x	x	x	x	x	x
21. Communicates professionally in oral language when working with stakeholders	x	x	x	x	x	x
22. Accepts responsibility for personal actions and behaviors	x	x	x	x	x	x

Disposition Assessment
Transition to Teaching

Education Preparation Provider (EPP) faculty - *SEGS faculty and methods faculty members teaching professional education courses or methods courses to teacher candidates;* **P12 Teachers** *are cooperating teachers in schools who are working with teacher candidates during field experiences.*

Disposition Item The teacher candidate…	EDUC 250 EPP Introduction by EPP Faculty		EDUC 492B **Self-Assessment**	EDUC 492B Student Teaching EPP Supervisor
InTASC Standards 1-3 Learner and Learning				
1. Respects learners' developmental strengths and needs			x	x
2. Believes that all students can learn and achieve			x	x
3. Commits to knowing about the cultures and communities that impact their students			x	x
4. Displays a commitment to provide equitable learning and development opportunities for all			x	x
5. Engages learners in decision-making for purposeful learning			x	x
6. Engages learners in collaborative learning			x	x
InTASC Standards 4-5 Content				
7. Commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills			x	x
8. Is committed to linking subject content to real life issues			x	x
InTASC Standards 6-8 Instructional Practice				
9. Commits to making accommodations in assessments for all learners			x	x
10. Is committed to planning learning opportunities that promote student growth			x	x
11. Values the exploration of how to use new and emerging technologies to promote student learning			x	x
InTASC Standards 9-10 Professional Responsibility				
12. Maintains a positive attitude in professional settings			x	x
13. Commits to professional appearance in dress and grooming			x	x
14. Commits to upholding the role of educator in all legal/ ethical ways* *honesty, integrity, fairness, confidentiality, FERPA, Code of Ethics	x		x	x
15. Values appropriate interpersonal relationships in all settings			x	x
16. Is dependable: prepared, on time	x		x	x
17. Is approachable: nonthreatening, positive	x		x	x
18. Receives/uses constructive feedback professionally	x		x	x
19. Communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders			x	x
20. Communicates professionally through electronic means (email, social media, course management system)	x		x	x
21. Communicates professionally in oral language when working with stakeholders			x	x
22. Accepts responsibility for personal actions and behaviors	x		x	x

The Lawshe Method was used to narrow the 44 suggested InTASC related items to 22. These 22 items are all being assessed by cooperating teachers in a pilot study during the spring of 2019. SEGS faculty, methods faculty members, and representative P12 teachers involved in the process. Focus groups were established to engage the experts who have the best perspective about which dispositions could be assessed in the varying experiences.

K-12 and Secondary Methods Teachers data gathered on 4/29/19 and 4/30/19. N = 9 Methods Teachers.
SEGS and Elementary Methods Teachers data gathered on 5/3/19 and 5/6/19. N = 11 Methods Teachers and 16 SEGS overall.

Faculty Feedback on Week of 4/29/19 to 5/3/19 Disposition Item *The teacher candidate…*	*Methods EPP Faculty (circled) N = 9*	*Methods Elementary Faculty (circled) N = 11*	*Methods Faculty (Elementary,K-12, and Secondary) (circled) N = 20*	*Most Important Overall (k-12 + Secondary N = 9)*	*Most Important Overall SEGS N = 16*	*Most Important Overall UNIT Data (Elementary, K-12, and Secondary) N = 25*
InTASC Standards 1-3 Learner and Learning						
1. Respects learners' developmental strengths and needs	7	4	11	7	11	18
2. Believes that all students can learn and achieve	5	6	11	3	14	17
3. Commits to knowing about the cultures and communities that impact their students	0	1	1	2	6	8
4. Displays a commitment to provide equitable learning and development opportunities for all	3	1	4	3	7	10
5. Engages learners in decision-making for purposeful learning	5	4	9	4	6	10
6. Engages learners in collaborative learning	0	3	3	2	6	8
InTASC Standards 4-5 Content						
7. Commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills	8	5	13	7	12	19
8. Is committed to linking subject content to real life issues	8	6	14	6	12	18
InTASC Standards 6-8 Instructional Practice						
9. Commits to making accommodations in assessments for all learners	7	6	13	7	10	17
10. Is committed to planning learning opportunities that promote student growth	9	7	16	7	12	19
11. Values the exploration of how to use new and emerging technologies to promote student learning	2	4	6	5	12	17
InTASC Standards 9-10 Professional Responsibility						
12. Maintains a positive attitude in professional settings	4	3	7	6	12	18
13. Commits to professional appearance in dress and grooming	3	2	5	3	8	11
14. Commits to upholding the role of educator in all legal/ ethical ways* *honesty, integrity, fairness, confidentiality, FERPA, Code of Ethics	0	1	1	2	10	12
15. Values appropriate interpersonal relationships in all settings	0	2	2	1	9	10
16. Is dependable: prepared, on time	6	7	13	7	13	20
17. Is approachable: nonthreatening, positive	1	0	1	2	10	12
18. Receives/uses constructive feedback professionally	9	7	16	7	11	18
19. Communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders	0	1	1	1	7	8
20. Communicates professionally through electronic means (email, social media, course management system)	0	1	1	1	10	11
21. Communicates professionally in oral language when working with stakeholders	0	0	0	1	9	10
22. Accepts responsibility for personal actions and behaviors	1	3	4	6	13	19