ND ESPB Program Approval Report Form -Section D item 2e lists: Completer survey results related to content knowledge

Completer Data: The first-year teacher survey results related to content knowledge are disaggregated by teacher education program areas. Surveys were administered in the spring semesters of 2017, 2018, 2019, and 2020 to completers who graduated during the 2015-2016, 2016-2017, 2017-2018, and 2018-2019 school.

The data are aggregated over four years and disaggregated where possible. The Elementary Education data are disaggregated by year due to the volume of completers and responses available. The other majors have a combined total over four years to prevent the completers' responses from being identifiable.

To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?
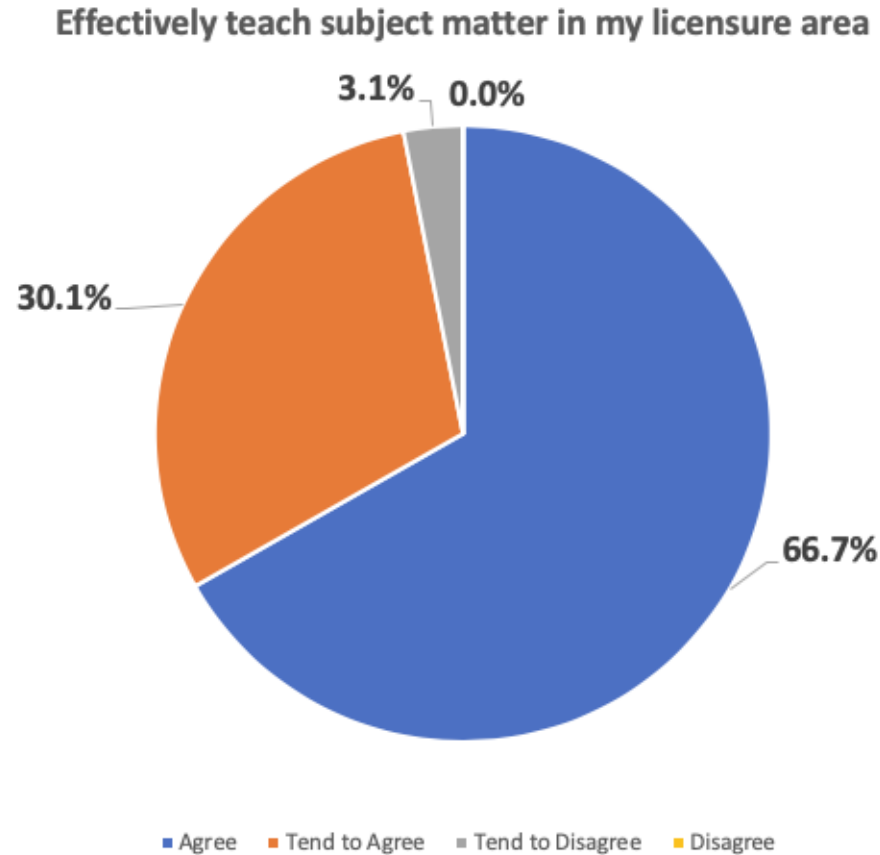4=Agree, 3=Tend to Agree, 2=Tend to Disagree, 1=Disagree

MAJOR	Count	Effectively teach the subject matter in my licensure area.					Select instructional strategies to align with learning goals and standards.					Design activities where students engage with subject matter from a variety of perspectives.				
		Mean Score	% Agree	% Tend to Agree	% Tend to Disagree	% Disagree	Mean Score	%A	%TA	%TD	%D	Mean Score	%A	%TA	%TD	%D
Art	3	4.00	100.0%	0.0%	0.0%	0.0%	3.67	66.7%	33.3%	0.0%	0.0%	3.33	66.7%	0.0%	33.3%	0.0%
Business	7	3.57	57.1%	42.9%	0.0%	0.0%	3.29	42.9%	42.9%	14.2%	0.0%	3.29	42.9%	42.9%	14.2%	0.0%
English	15	3.60	60.0%	40.0%	0.0%	0.0%	3.60	73.3%	13.3%	13.3%	0.0%	3.60	66.7%	26.7%	6.7%	0.0%
Health/Physical Education	6	4.00	100.0%	0.0%	0.0%	0.0%	4.00	100.0%	0.0%	0.0%	0.0%	4.00	100.0%	0.0%	0.0%	0.0%
Mathematics	7	3.29	28.6%	71.4%	0.0%	0.0%	3.43	57.1%	28.6%	14.3%	0.0%	3.29	42.9%	42.9%	14.2%	0.0%
Music	4	3.50	50.0%	50.0%	0.0%	0.0%	3.50	50.0%	50.0%	0.0%	0.0%	3.25	25.0%	75.0%	0.0%	0.0%
Science	4	3.50	50.0%	50.0%	0.0%	0.0%	3.00	0.0%	100.0%	0.0%	0.0%	3.50	50.0%	50.0%	0.0%	0.0%
Social Studies	7	3.86	85.7%	14.3%	0.0%	0.0%	3.86	85.7%	14.30%	0.0%	0.0%	3.71	71.4%	28.6%	0.0%	0.0%
Technology Education	3	3.33	33.3%	66.7%	0.0%	0.0%	3.67	66.7%	33.3%	0.0%	0.0%	3.67	33.3%	66.7%	0.0%	0.0%
Elementary 2015-2016	48	3.71	75.0%	20.8%	4.2%	0.0%	3.50	58.3%	37.5%	0.0%	4.2%	3.63	66.7%	29.2%	4.2%	0.0%
Elementary 2016-2017	39	3.72	76.9%	17.9%	5.1%	0.0%	3.74	73.7%	26.3%	0.0%	0.0%	3.67	69.2%	28.2%	2.6%	0.0%
Elementary 2017-2018	39	3.56	59.0%	38.5%	2.6%	0.0%	3.56	64.1%	28.2%	7.7%	0.0%	3.72	71.8%	28.2%	0.0%	0.0%
Elementary 2018-2019	43	3.56	60.5%	34.9%	4.7%	0.0%	3.70	72.1%	25.6%	2.3%	0.0%	3.65	72.1%	20.9%	7.0%	0.0%
Total	225	3.63	66.7%	30.1%	3.1%	0.0%	3.62	67.1%	28.9%	3.1%	0.9%	3.63	67.1%	28.4%	4.4%	0.0%
Elementary (2015-2019)	169	3.64	68.0%	27.8%	4.1%	0.0%	3.62	66.9%	29.6%	2.4%	1.2%	3.66	69.8%	26.6%	3.6%	0.0%

Overall Totals for VCSU Teacher Education Completer responses related to

Effectively teach the subject matter in my licensure area.   **Mean score = 3.63**

To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?
4=Agree, 3=Tend to Agree, 2=Tend to Disagree, 1=Disagree

% Agree	% Tend to Agree	% Tend to Disagree	% Disagree
66.7%	30.1%	3.1%	0.0%

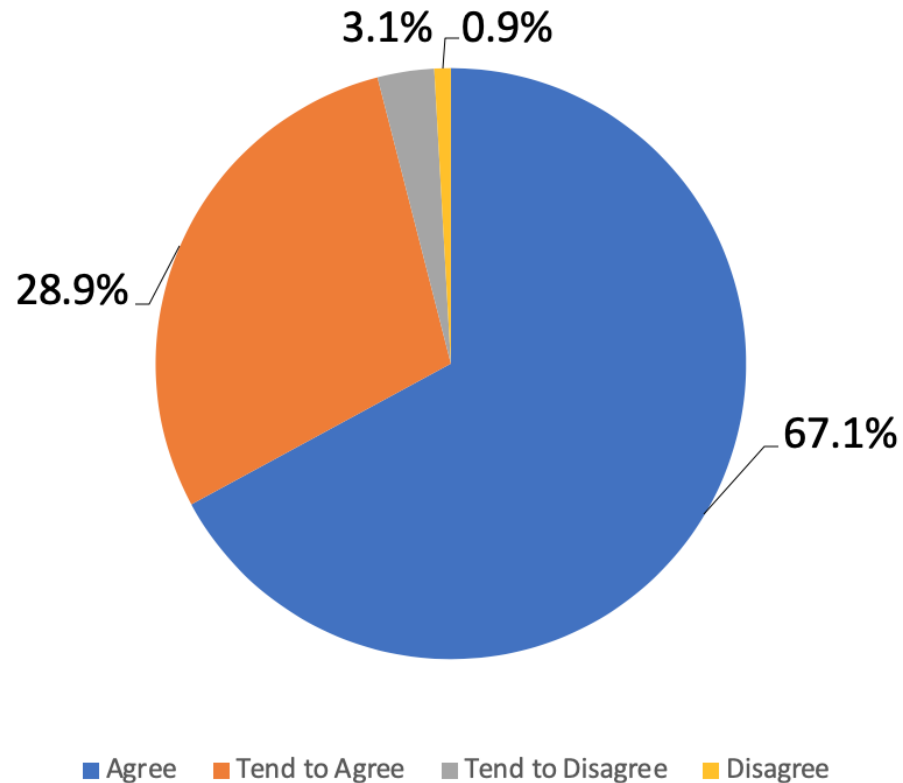### Effectively teach subject matter in my licensure area

Overall Totals for VCSU Teacher Education Completer responses related to
Select instructional strategies to align with learning goals and standards. **Mean score = 3.62**

To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?
4=Agree, 3=Tend to Agree, 2=Tend to Disagree, 1=Disagree

% Agree	% Tend to Agree	% Tend to Disagree	% Disagree
67.1%	28.9%	3.1%	0.9%

Select instructional strategies to align with learning goals and standards.

Legend: ■ Agree ■ Tend to Agree ■ Tend to Disagree ■ Disagree

Overall Totals for VCSU Teacher Education Completer responses related to
Design activities where students engage with subject matter from a variety of perspectives.   **Mean score = 3.63**

To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?
4=Agree, 3=Tend to Agree, 2=Tend to Disagree, 1=Disagree

% Agree	% Tend to Agree	% Tend to Disagree	% Disagree
67.1%	28.4%	4.4%	0.0%

Design activities where students engage with subject matter from a variety of perspectives.

Legend: Agree, Tend to Agree, Tend to Disagree, Disagree