

## Annual Data Sharing Session Comments August 5, 2020

### Discussions held with K-12 Educators through Microsoft Teams

#### Section II Comments related to COVID-19

##### COVID-19 Thoughts

- If possible, get guarantees from the placement schools to utilize the cooperating teacher no matter the delivery method they are using so that these students get an experience of working in education. Hopefully these schools see these candidates as a great resource with fresh ideas especially during this uncertain time. For the surveys possible add a spot for them to explain their ranking as the delivery method might prevent certain observations from happening while promoting others. (Ex. Classroom management is hard to observe in an online, distant format. While communication with parents may increase with a distance learning format because you are providing weekly information to all stakeholders) Adding the explanation column may allow for better understanding of possible changes that may occur.

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##### COVID-19

\*We talked a bit about this topic as well. Three areas came up that are MORE of a challenge with online delivery and therefore are more prevalent for VCSU to look at when considering how the Pandemic is affecting teachers and what we might look at including or emphasizing in our own program for our students.

Classroom Management (Online Environment)

LMS Systems and how they relate to online instruction...

Relationships-How do you develop strong-positive relationships with our student when faced with an online environment?

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Is there a way for student teachers to help parents who choose to home school or have their kids distance learn during the **Covid-19** crisis implement curriculum...maybe a community service project?

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Covid-19 tips for students in the teacher education program: learn the LMS systems (canvas, seesaw, etc.) and figure out how to continue building relationships with students if they are not able to be in school face to face

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Discussion on **COVID** and what could help in the future for online/remote instruction:

1. Remote classroom management, student management in that environment.
2. Building courses to support the many students with special needs/unique needs.
3. Training in specific tech areas such as the iPad.
4. Expose to Teams/Zoom application processes.
5. Building HyFlex, Universal Design for Instruction, 3-click module models for course design (Dr. Sheri Okland will be addressing this).

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##### COVID

Here are just a few things to think about with distance learning and COVID...

- Develop technology and iPad expectations. Just like we have classroom expectation so should be the case with technology

- Training on technology and education platforms such as Canvas, SeeSaw, Zoom, Microsoft Teams etc.
- How do you keep the teacher/student relational piece with distance learning?

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With COVID the number 1 response I hope ALL teachers do when they get back to the classroom is to treat every kid with Trauma. Many children feel lonely and it needs to be discussed and labeled that its ok.

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After experiencing the impact of **COVID-19** last spring and its potential impact on the fall of 2020, do you see any additional areas of preparation that teacher education programs should focus on for the future?

- Teaching students to be flexible
  - Be open-minded and not too negative.
  - FLEXIBILITY!
  - Make sure students know the importance of following a school's goals and objectives.
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#### **COVID challenges**

- To watch videos on iPad and take notes on the same device is difficult
- Need to figure out how to teach our students how to approach blended learning living in this new age...what classes should be incorporating that training, how much and what to teach exactly....?

Opportunity – A chance to explore flipped instruction more to help alleviate stress of having so many students online at one time and be more efficient

Hi-flex – building online with F2F component

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#### **In regard to our COVID teaching discussion:**

- I mentioned in my group that I vividly remember when I had to create an online lesson in Jackie Owen's math methods class. We had to figure out the video system, build and pace our lesson according to the standards, and deliver it in some way (I built a website at the time). While I was making 12+ instructional videos a week during distance learning and pushing them out to my kids, I was so grateful that making my own videos wasn't a new concept to me. I also use video lessons as a way for me to personalize in my room -- not just during distance learning. I create my own instructional videos for my content - lessons, direction videos, read a louds for my kids who can do the content but can't read the material....anything. I tell my kids it allows me to clone myself so I can be in several places at once. Often times I can deliver the content virtually in the classroom first and then pull small groups to work with me. It also allows my kids who get it right away to run! All of this is to say: teaching your students to create virtual/online content is a very useful skill!

- Obviously, another important piece is learning HOW to teach soft skills. Those were so important during distance learning. Resilience, grit, determination, time management, growth mindset, etc. These are skills we have to explicitly teach - not just assume our kids can figure them out. We all know our kids need these skills to be successful, but how to teach them is fuzzy. The more you can support your teacher candidates in this, the better!

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\*As far as the impact of **COVID-19** on your program, I do not think many changes need to be made. Teachers must be flexible. Teachers must be constantly willing to learn. Teachers have to have a positive attitude. These are the things to keep in mind and they are just magnified at this point in our lives.

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How do we prepare future teachers for a **global pandemic**? Well, that's a tough one! We can guide our pre-service teachers to use technology more effectively. Students should be creating and producing with

their tech tools, not just playing review games. VCSU students should have an opportunity to work with a variety of Learning Management Systems and other tools for on-line learning. They also need to learn how to teach Social-Emotional skills like perseverance and resilience.

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Re: Lessons from **COVID-19**, program participants may need more instruction on building effective modules and timing/pacing of hybrid or distance courses.

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Thanks for the opportunity to be a part of the discussion, let me know if you need anything else or need some clarity on any of my notes.

Thanks for all the work that you did in setting things up today – it was informative and good discussion...very well organized as usual. 😊

*Haley Jenrich received this message.* Thank you for setting up today's data sharing opportunity. Everything worked beautifully, and I was able to access all documents well ahead of time to prepare. Have a great school year!