This message was sent via email to Secondary and K-12 Methods instructors on February 7, 2017 A similar message was shared with Elementary Methods instructors as well.

Dear Jamie, Jodi, Tony, John, Amber, Angie, Karri, Pete, Gary, Gary, Sheri, Dave, and Kim,

Each year we have data sharing sessions and discuss ways to improve our program. Strategies for working with English language learners is an area our data indicates our student teachers and first year teachers could use more practice and preparation. The attachment is a product of a Joan's efforts with a Bush grant funded K-12 workgroup in response to data sharing feedback from VCSU faculty and K-12 educators.

Joan specifically reached out to her group of EL content teachers with the intent of providing resources for our methods teachers and the students in our methods courses. The attached handbook is posted in the TLC Organization for the benefit of the student teachers.

Joan wrote:

During the summer and fall of 2016 I met with five secondary education teachers, who were EL teachers currently working in the field as EL content teachers teaching algebra, geometry, English Language Arts, and biology and physics and asked them to collaborate with me. All five are alumni of VCSU's M.Ed with ELL concentration program and are recognized within their districts (West Fargo, Fargo, Grand Forks, Minot and Bismarck) as content and language education experts.

Together we revised the original ELL handbook and added language education foundational information, dos and don'ts with ELs, assessment ideas and sample scaffolded EL lesson plans that are aligned with ND Content Standards. The lesson plans are actual lessons used in the field by the contributing teachers. The participating EL teachers were: Heather Kenkel, Courtney Johnson, Andrea Butler (Hummel) and Diana Schroeder, they were wonderful to work with and an inspiration to all teachers.

Joan Oigawa Aus Steckler

Thank you, Joan.

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Joan's K-12 Workgroup produced an ELL Handbook (attached)



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