# **Data Gathered from Completers**

The first-year teacher survey results are [related to content knowledge and disaggregated](https://vcsuintasc.myefolio.com/Intasc2021/Uploads/2020%20State%20Report%20Completer%20Data%20related%20to%20Content%20Knowledge.pdf) by teacher education program areas.

The Completer Data are shared for one a single year like this [example gathered in the Spring of 2020](https://vcsuintasc.myefolio.com/Intasc2021/Uploads/Completer%20Survey%20Data%20in%202020.pdf) from the 2018-2019 completers. The Completer Data are also shared in Annual Unit Data Reports each August with the opportunity for stakeholders to view a more historic look at the [data over time](https://vcsuintasc.myefolio.com/Intasc2021/Uploads/Completer%20Survey%20Data%20Over%20Time%202012_2020.pdf).

Completer Survey [Validity and Reliability](https://static1.squarespace.com/static/576c2250579fb30cbde835ea/t/5d77db619b78a06e2a1b2f93/1568136033822/Transition%2Bto%2BTeaching%2BSurvey%2B2017%2BValidity%2Band%2BReliability.pdf).

The EPP’s assessment coordinator was a member of the Bush Grant funded Network for Excellence in Teaching (NExT) Common Metrics workgroups that developed the Exit Survey, Completer Survey, and Employer Survey that are identified as important assessment instruments for the EPP.

The NExT Common Metrics representatives worked to ensure that the assessment instrument satisfies CAEP sufficient level expectations or higher.