

Diversity in education is taught throughout the professional education sequences and methods courses. These three courses are specifically designed to address diversity and the needs of diverse learners.

EDUC 240. Educating Exceptional Students. 3 Credits.

A study of the characteristics of the exceptional student. Current delivery models, educational adaptations, and best practices for the regular classroom teacher of a mainstreamed student are stressed. This course covers mental health topics and strategies related to K-12 education. This meets requirements for initial licensure in the state of North Dakota. **Typically Offered:** Fall, Spring, Summer.

Role: Professional Education Requirement

State Standard(s): 50015.1b, 50015.3d, 50015.4f, 50015.5a

InTASC Standard(s): 2

EDUC 283. Understanding Cultural Diversity in Education. 3 Credits.

A multicultural study of the cultural, ethnic, linguistic, and developmental differences of students in the classroom. Included are traditional and modern Native American cultures and values with an emphasis on North Dakota Native Americans as well as strategies for teaching and assessing diverse cultural populations. **Typically Offered:** Fall, Spring, Summer.

Role: Professional Education Requirement

State Standard(s): 50015.1b, 50015.2d, 50015.3d, 50015.3f

InTASC Standard(s): 2, 3, 7, 8

EDUC 352. Culturally Diverse Practicum. 1 Credit.

Provides pre-service teachers an experience in a culturally diverse classroom. This experience will enable the pre-service teacher to be better prepared to meet all student's needs and develop a greater understanding of how to work with students from various backgrounds and socioeconomic levels.

Typically Offered: Fall, Spring. **Grading:** S/U only.

Role: Professional Education Requirement

State Standard(s): 50015.1b

InTASC Standard(s): 2, 3