Instructor Information

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Course Description

A study of how students learn and how effective teaching assists the learning process. Units of instruction include learning styles, information processing and cognitive skills development, classroom management, motivation, and assessment of student learning.
Typically Offered: Fall, Spring, Summer.

Course Prerequisites

Admission to Teacher Education required

Course alignment in the Professional Education Sequence Curriculum

VCSU School of Education aligns course curriculum with ND State Standards, InTASC Standards, Program Learning Outcomes, and Teaching for Learning Capstone (TLC).

Standard	Code	Assessment
North Dakota State Standard	50015.1	Classroom Management Plan
InTASC Standard #3: Learning Environments		Classroom Management Plan
InTASC Standard #10: Leadership and Collaboration		Classroom Management Plan
VCSU Program Outcomes Project: Plan and Reflect		Classroom Management Plan

Required Student Resources

No textbook is required.

Learning Targets

Upon successful completion of this course, learners will be able to

1. identify major issues in the field of educational psychology as represented in the learning activities used in this course;
2. use research data to inform instructional practices;
3. develop learning targets that align with formative assessments;
4. describe strategies that help students deepen understanding of new and existing knowledge;

5. list types of activities that promote active student engagement;
6. identify motivational strategies to apply in the teaching/learning process;
7. communicate plans to establish and maintain positive relationships with students;
8. prepare a schedule of activities for the first day of school as a new teacher;
9. develop a plan to create high expectations for all students;
10. demonstrate the program outcomes of planning and reflecting while collaborating with a team of learners to develop a classroom management plan.

EDUC 400 students will complete assessments, projects, and performances that align with the learning targets listed above.

1. Class online discussions and chapter assignments
2. Written reflection assignments
3. Written reflection assignments
4. Written reflection assignments
5. Class online discussions and reflection assignments
6. Classroom Management Plan and online discussions
7. Classroom Management Plan
8. Classroom Management Plan
9. Classroom Management Plan
10. Classroom Management Plan

Program Outcomes Project

The Program Outcomes Project for this course aligns with the VCSU School of Education Conceptual Framework. Students will collaborate in teams to create a comprehensive Classroom Management Plan that models the Planning and Reflecting components of the Teacher Education program. Specific guidelines for this project will be posted in Blackboard Course Documents.

Course Evaluation Procedures and Grading Criteria

Education courses at Valley City State University will be assessed by a variety of assessment formats. Feedback and scores will be completed and posted in Blackboard Grade Center within one week of the assignment due date. All assignments completed for a grade will be submitted online.

Attendance Policy
According to Valley City State University Policy V.530.08 attendance is required in courses. See expectations in the "Participation" statement below for attendance guidelines.

Participation
For this course to be successful, active participation by everyone is required. Participation occurs through consistent preparation, attendance at virtual meetings, and participation in the final seminars. Submission of late assignments or absences at required meetings (virtual and F2F) must be approved by the instructor prior to the late assignment or missed class session. **Attendance in online coursework is evaluated by completion of assignments and participation in the discussion forum.

Online Courses
Courses in the online program follow the Expectations of Students Taking Online Courses Policy
V530.11. Students should have reliable access to the Internet, actively participate, meet course deadlines, communicate regularly with faculty, and complete work with academic integrity.

Final Assessment
The Classroom Management Plan serves as the final project in place of an exam. Guidelines for that project are posted in Blackboard Course Documents. **The Classroom Management Plan will be due Friday, December 11**.

Grading Scale
The final grade will use S/U format. Each score entered in the Blackboard Grade Center will be worth 20 points. The following percentages will be used to determine final grades:

S: 80% and above
U: below 80%

Valley City State University Policies

Academic Integrity
According to VCSU Policy V.530.01 "Academic integrity in students is recognized as a fundamental objective of higher education." Students who violate VCSU's academic integrity policy are reported to the Vice President of Academic Affairs.

Support Services through Valley City State University

Americans with Disabilities Act for Students
Valley City State University will provide reasonable accommodations, promote an inclusive campus environment, and encourage student independence. Reasonable accommodations are afforded to eligible students and are individualized to address specific functional limitations based on the documentation provided by a certified/licensed professional. To request accommodations, contact Disability Support Services.

Library
The School of Education embraces the use of research in teaching and learning. VCSU's Library has extensive resources for K-12 curriculum, both online and on library shelves.

Table 1 Course Schedule
The Topics are subject to change based on student teaching schedules and other schedule issues that may force revisions.

Weeks	Dates	Topics, Readings, Assignments, Due Dates, Deadlines
Week #1-3	Aug. 23-Sept. 15	Assignment #1, Discussion Board #1, and two TEAMS meetings

Weeks	Dates	Topics, Readings, Assignments, Due Dates, Deadlines
4-5	Sept. 16-30	Assignment #2 Discussion Board #2
6-7	Oct. 1-15	Assignment #3 Discussion Board #3 TEAMS meeting
8-9	October 16-31	Assignment #4 Discussion Board #4
10-11	November 1-13	Assignment #5 Discussion Board #5 Classroom Management Project
12	November 16-20	Classroom Management Plan F2F Seminars (Dates TBA)
13-15	Nov. 23-Dec. 11	Classroom Management Plan Final TEAMS meeting