

EDUC 352 Culturally Diverse Practicum

Teacher candidates complete a pre-trip assessment and a post-trip assessment. The data indicate that teacher candidates increase their knowledge and comfort level for working with diverse learners. The teacher candidates find their EDUC 352 field experience to be valuable learning experiences.

Diversity Pre-Trip and Post-Trip (Student self-assessment of knowledge and confidence level)

- 5: Very knowledgeable and comfortable
 4: Fairly knowledgeable and comfortable
 3: Somewhat knowledgeable and comfortable
 2: Little knowledge and uncomfortable
 1: Unaware and uncomfortable

Pre-trip (data from 2012-2020)	Mean	5	4	3	2	1
The demographics of your classroom will impact the lessons you teach.	3.59 / 1625	15.2%	36.74%	39.69%	8.25%	0.12%
You will be able to exhibit an attitude of fairness and respect toward all learners in your classroom.	4.46 / 1625	56.37%	34.28%	8.62%	0.68%	0.06%
You will adapt instructional materials to match student needs.	3.81 / 1625	23.51%	39.94%	30.95%	5.35%	0.25%
You will manage your classroom to promote equity and tolerance.	4.27 / 1626	45.51%	37.76%	15.01%	1.54%	0.18%
Post-trip (data from 2012-2020)	Mean	5	4	3	2	1
The demographics of your classroom will impact the lessons you teach.	4.55 / 1426	58.91%	37.38%	3.3%	0.42%	0%
You will be able to exhibit an attitude of fairness and respect toward all learners in your classroom.	4.85 / 1426	85.69%	13.53%	0.7%	0.0%	0.07%
You will adapt instructional materials to match student needs.	4.63 / 1426	66.27%	30.86%	2.66%	0.21%	0%
You will manage your classroom to promote equity and tolerance.	4.83 / 1426	84.57%	14.24%	0.91%	0.21%	0.07%

In addition to the quantitative data above, teacher candidates are asked for qualitative responses as well. Examples of qualitative comments from teacher candidates are provided below. Over 1000 additional samples could be provided.

Identify two (2) or three (3) things you learned from your diversity practicum field experience that were of greatest value to you as a future educator.

I think that something that I always need to remember to consider is that culture goes beyond race and that I need to take into account all of the diversities. I learned about neurodiversity through research and even though I am in a school with racial diversity, I see the neurodiversity of students causing more issues than racial diversity. I will also need to keep in mind the social status diversities of students because many students don't have access to things that other students do, like internet/devices at home.
I learned that I need to get to know every student in my class as an individual since that will help me know what they need me to do as far as teaching them. I also learned that I need to be fluid as a teacher and change up instruction on the spot if something is not working for the students.
1. Enjoy and embrace diversity! Diversity is good and brings awesome perspective to the classroom. 2. Diversity is closer than you think. Immigrants from all over have come to America to learn. Their stories are incredible and courageous.
1. Building relationships and trust will be the foundation of your classroom. 2. Enriching and reteaching after assessments. 3. Be there, you won't always have experiences like they've had or have the right things to say but you can make sure you're there for your students and you're someone they can trust and rely on.
Building relationships is key to teaching diverse learners. Creating a safe learning environment where all are welcomed ensures more success for individual learners. Diverse learners are eager to learn and often just need more guidance or assistance along the way. Visual aids and supplements are one of the most powerful tools a teacher can use to enhance the experience of diverse learners.
1. Teachers must believe in the students' capabilities and potential. 2. Both teachers and students must be respectful to everyone. 3. All students and teachers are unique, and lessons must benefit all learners.
1. I learned that familiarizing yourself with all of your students' background, not just those with IEP's and 504's, helps you as an educator by allowing you to understand certain aspects of the students' behavior. 2. I learned that medical issues, behavior issues, developmental delays, learning disabilities, poor home life, poor social skills are all things that need to be taken into account for identifying the best way a student learns.

It is important to gain an understanding of what students' home and family life is like. This background information can be helpful to understand what topics might be sensitive for a student and how much family support they receive in their education. Another thing is that teachers set the tone for how students will be treated in class. If a teacher is constantly reprimanding a student, then the other students might feel that it's ok for them to treat their classmate in a similar way. Teachers set the tone for their classroom environment.

I learned that no two classes I will come across will be the same. Whether I am teaching in a small area or large area. Another thing I learned is that color/race is not the only way to define cultural diversity. You can look at socioeconomics of a student, their religion, their personal home life. With starting and completing this practicum I have learned a lot. These things help shape me as a pre-service teacher as well as an individual. When getting to be in a class like Cultural Diversity we can learn a lot about ourselves and the individuals around us. This perspective makes us tolerable and helps be respectful of others and their differences.

I learned that when teaching students, especially ELL students, it is important to keep in mind that they are focused in on one aspect of the lesson, that they may not understand everything being presented. For example, if they are reading a passage, they might only focus on the words, not the grammar or punctuation. Another thing I learned when working with diverse students in the classroom is creating lessons that address all their needs and interests which is challenging but I now realize just how crucial it is for the success of their learning.

One thing I learned during my practicum was about seating arrangements. One student in the 5th grade class I observed had his desk pulled up next to the teacher's desk, whereas the other students all had their desks in rows in the middle of the classroom. I talked to the teacher about this and she said the student works better when he was seated away from his peers. I asked her if he got in trouble and so she moved him there as a punishment and she said he agreed to the move and he knows he works better distanced from others and that nor he or she views it as a punishment. I learned that sometimes working together with students individually to come up with a solution is best. Another thing I learned in my practicum is that as a teacher, there will be help. Both of the classes I observed had ELL paras in them. These paras sat with the ELL students and helped them with understanding their worksheets, lectures, and assignments. Going into teaching it sounds like you are going to have to figure out everything on your own, like a baby bird being kicked out of the nest. But even if you don't have someone like a ELL para or other para in your classroom, I believe you can always reach out to someone for help if you need to. You can reach out to co-workers including other grade-level team members or principals or other staff members. Plus, there are infinite online resources as well that may be able to help you resolve any issues or concerns you may have.

1. Even though they are from a different culture, they are just like everyone else. 2. Students may learn from you, but you may also learn from the students. 3. Showing students the diverse culture will help make the students more comfortable and show the other students what a different culture is like.

One of the first things I learned was how learning English as a second language can really affect their learning, yet at the same time I was amazed how they were able to overcome that barrier. There were kids who didn't really speak English and they were working just as well as those who knew it to be their first language. Another thing I learned was that it is important to give each child your full love and attention because it was apparent that some of the children weren't getting that at home and weren't getting their basic needs met at their own home.

The first thing I noticed/learned was the diversity of staff! Comparative to the students the staff was primarily white. Secondly, the students will have questions and observations about each other but how you handle that specific moment will be carried through the rest of their academic year. Lastly, adjusting the posters in your room to equally show different ethnic groups is important for your students.

Observing the diversity of the school I was at was very valuable for me as a future teacher. Seeing all the different backgrounds of students and students who don't speak English was interesting to me. It was cool for me to see how teachers dealt with and taught students who didn't speak English. I also loved how accepting and welcoming the teachers were to everyone in their classroom.

I learned that I need to give all kids an equal chance and view every single day without referencing or using what happened in the past to bias my opinion towards the children. I also learned that representation matters, and the options and opportunities presented to my kids affect the way they think. The last thing I learned in my practicum is to be very open/ vague about holidays so that no child feels left out for what they believe or celebrate.

I learned that there ARE going to be students who are probably very different from me. I need to embrace this and try to learn more about them! I also worked with 6th-8th graders, and realized they aren't that scary! I think it would be interesting to work with a little bit older age group. I also learned that there are a lot of ELL students in diverse schools (more than I thought), and tailoring course work to their needs is important. I learned that patience is key when working with any student from any background.

One thing that I learned is to build relationships. My cooperating teacher noticed I was building relationships fast and told me that building a relationship is the most important step to teaching. She told me that if she did not have a relationship with the students, they would not respond to her as well as they did. Another thing I learned was to keep an open mind. When comparing my experience in the cities to my experience in Fargo, there was not much of a difference. I was expecting the conditions to be worse in a bigger city, but it was about the same.

My teacher was really good at managing her class. She was extremely calm and the kids responded really well to that. I observed them in their music and gym as well and those teachers yelled and were very harsh with the kids and so the kids acted out a lot more. Another thing I saw was how different kids have different needs, such as two boys who didn't speak English well left for an additional class in the afternoons. I also saw a little girl who had a para and how she learned in a different way than the other children.

1. I learned that diversity goes beyond race, social backgrounds, and learning style. I learned that diversity can be present in the entire classroom as whole. For example, the majority of students may succeed at written exams, but score much lower on oral exams. This type of diversity has to do with the teaching style and what the teacher focuses on. In short, I learned that as a future educator, I play a HUGE role in the diversity of my classroom. I have the power to change the diversity in my classroom for the better with the lessons and content I choose to focus on. 2. In addition to my first point, I also learned that students who do come from troubled backgrounds tend to be particularly shy or withdrawn from class. Sometimes, teachers "forget" about these students because they assume they just don't want to advocate for themselves and their own education. I learned that more than ever, these are the students that NEED THEIR TEACHERS. They need us to be there for them, to support them, and to encourage them to participate in class and voice their ideas and thoughts. In order to help these students feel comfortable and confident in class, I will ensure that my lessons are engaging, that my assignments are reasonable and achievable, that I grade fairly, and that I guide my students in the right direction instead of telling them they are "wrong" when they don't answer a question exactly right. 3. Lastly, I learned that the minority students, the "jocks", outcasts, and intellectually gifted students tend to stick together in their own group. As a teacher, I want to break up these typical groups and challenge them to intermingle and work with one another. I think a lot of these cliques come from students being comfortable with what they know. I want to help break the barrier that comes between students of different ethnic, social, and cultural backgrounds. When our students learn to expand their world and knowledge of others, I think we will see more inclusiveness within the classroom. My goal is not to eliminate diversity, but to enhance and embrace it!

One thing that I learned from this practicum is that it is important for EL teachers to teach their students using a hands-on approach by modeling things. This helps the students know what the teacher is talking about. The second thing that I learned from this practicum is that it is really important to ask EL students to answer questions about a book in order to ensure that the students are comprehending the material. The third thing that I have learned from this practicum is that students can learn a lot from technology. This is especially true for EL students because they often use technology that helps them learn English.

Use personal experiences of students as teaching moments that allow them to share and feel accepted. Be patient with those who are new or of diverse backgrounds, so they feel they are not being forced to adapt or participate when they do not feel comfortable. Go to colleagues for guidance and ideas on what has worked for them and communicate with the families to ensure students are feeling positive about their school experience.

1) Practice patience. Sometimes students are just looking to get a reaction out of you, and it's important to not let them to take advantage of you. 2) Be understanding of student's potential struggles in their home life. A lot of these students lived in poverty and needed extra time and understanding because schoolwork isn't their only responsibility.

I learned how impactful teachers can be to these learners. All of the teachers that I observed gave their whole heart to help the students succeed throughout the school day. I also learned how important it can be for classroom teachers to be aware of the accommodations that are set forth for these students. This is important because many of these students learn in a way that is very different from the normal student. The last thing I learned is how these students make the school environment unique. I learned that without the diversity of these students, classrooms and schools would be lacking a sense of diversity as a whole. Diversity can help students learn how to accept every individual for who they are.

- I have learned to talk at a slower pace. - I have learned to annunciate. - I have learned to assess their language and academic levels by assessments and by talking with the students. - I have learned to be patient and to let the students work at their pace instead of pushing them.

Three things that I have learned from my diversity practicum field experience that were of greatest value to me as a future educator are to include learners with disabilities in all activities even if it requires extra work for adaptations and modifications to be made, ensure that adapted materials are available in the classroom for students, and to talk with the special education teacher to see if there are any other adaptations or modifications that you need to make for the student.

There was a student with Autism in the classroom. I have never been around a child with Autism, but he had his good times and bad times throughout the day. I learned how to be flexible in the classroom and in my teaching from this student. Every day is going to be different and as a teacher I just have to have flexibility to adapt to whatever the day brings. Another thing I learned from my classroom experience was how to handle classroom behaviors. The principal of the school wanted the teacher to ignore the student's negative behavior as much as possible during the day. Reinforce the good behavior and ignore the negative behavior. That was hard for me to watch the first day or two but then I started to understand why. I am not sure if I agree with it or not because I saw some positive and negative things that happened from ignoring the negative behavior. That will be one area I will want to learn more about in my future teaching experiences.

1) I learned that there are many different ways to help students in the classroom, but also that many students might leave the room throughout the day to help the students as well. My teacher had meetings in the morning to discuss how to help the students better. 2) While students are all different and some may be more difficult to teach, there are so many accommodations that I can make as a teacher to help students succeed.

I learned that I had underestimated how many different cultures we had in our area. I learned that you cannot underestimate a student just because English may not be their first language. Patience is key to working with diverse students because you both may get a little frustrated if the lesson is going the way you both want it to, but perseverance will win in the end.

I think I saw a new way of teaching. My practicum school incorporated a lot of movement in the classroom, such as mobility seats. I would love to incorporate that in my classroom. They also had brain boost, which really allowed kids to get rid of built up energy. they also have a fitness room, to bring kids when they struggle in class.

Things will go slower in the classroom and as the teacher you just need to be patience with your students. Kids in a diverse setting need the extra love and support from the teachers surrounding them in the school.

I learned that all students learn differently, and some students might need a little extra guidance. Another thing I learned was how similar they are to the other students in the classroom. One more thing I learned was to make sure you are being supportive for all of your students.

-I learned a lot about classroom management. The teacher I was with had incredible classroom management and I hope to have a great understanding on management when I'm a teacher. -I learned about building relationships with students, the teacher had a great relationship with each student in her class and I really hope to have that when I'm a teacher.

I realized that you have to be very adaptable as an educator as things will not always go as you planned for in your lessons.

I learned that not everyone understands what you're saying or teaching and making sure those students get extra help is vital. Another thing I learned is making sure the environment is open and inviting to all the students even when they seem to be the problem.

I love how my teacher made sure the students were understanding the curriculum. He noticed that they weren't all understanding, so he pushed the test back. This gave them more time to focus on the areas students were struggling with. Not everyone learns the same, or at the same pace, so it is important to realize this. I also learned how important it is to be patient with the students. As I mentioned before, not everyone learns at the same pace. This might mean spending extra time on a certain area, splitting them into small groups to do different activities with the curriculum, etc. It is so important to ask the class how they are doing. This way you know what pace you can use.

Seeing a classroom with 17 students of different racial backgrounds and only 3 white students was very different to see, but it was also awesome to see a classroom so diverse. I also enjoyed seeing how different classroom management was in the class I was in. There wasn't any type of technology devices in the classroom, but instead they would get up and get active every 15-20 minutes. I really enjoyed seeing that you can manage children's behavior without technology involved.

I loved my teacher and the way she ran her classroom. I also loved a website called go noodle

One thing I learned is that in my classroom the teacher said the kids had a lot of trauma. She was always available to talk to them and understood their needs and when they needed breaks. Another thing I learned is how much not knowing the main language affects students. It makes it really difficult for students to understand anything that is being taught if they can't read or write in that language.

I learned a lot about the importance of class size when it comes to accommodating ELL students -observing how diverse groups of students interact was a really amazing lesson to learn, they seem to embrace their differences and celebrate being a mixed group

I learned a lot about different lesson plans that can address all types of learners. I learned strategies to teach EL learners and SPED students and a few materials that can help them focus. I also learned about flexible seating charts and how they work, as well as how to handle a temper tantrum appropriately by diverting the students' attention to something else.

1. I didn't know how charter schools worked. Seeing how the project-based assessments were setup was very different and very cool. I couldn't get over how exciting it was to see how the students were in charge of what they did. 2. I didn't know there were public online schools like MCAA and I thought it was interesting. I just felt that the presentation was sloppy and they didn't do a good job of choosing their words when it came to comparing Traditional public schools to their online school.

Two of the things that I learned from the diversity practicum was how many variations there are of education in my home state and how to function in a regular classroom that I am not accustomed to. I had always known about online school, but never had any idea how they worked. Avalon was a completely new concept for me, I had never heard of a project-based school and found it very interesting. Both of these schools opened my eyes to a few different opportunities that I will have after I graduate. The second thing that I learned was how to function in a diverse classroom. The teacher impressed me with her ability to treat all of her students the same and including everyone.

1. Diversity is not just in race. Diversity can refer to race, gender, socioeconomic status, disabilities, learning levels, and more. 2. Many students don't have a support system at home so it's important as a teacher to reach out to your students and build a relationship where you can be a pillar of support for them.

Teacher candidates are also asked. **"Please list modifications you will make as a teacher to assist diverse learners in your classroom."** *(This is just a small group of samples. Over 1000 additional responses are available.)*

I will make sure each student in my class knows they are important and appreciated in my class. Secondly, I will give the students more time to finish their work, reading and assignments. Thirdly, I will allow follow any IEP or 504 the student has. Lastly, I will also make myself available to each and every student during my prep hour.

There is technology to help students learn English. If I had an English language learner student in my class, I would utilize technology to help the student understand the lessons. It's all about being opened minded and working with the students. Learning and respecting the culture is a great modification. Another modification is making the learning space welcoming to all diversity. Diversity brings a whole new world of perspective to classrooms. Which is good!

1. Give extra help when necessary. 2. Slow down and back up when needed. 3. Make sure students essential needs are being met. 4. Allow for enrich or reteach after assessments. 5. Building relationships and trust may take longer but are essential.

It is important to understand your students and make accommodations as needed. As needed, I will offer additional testing time or oral tests. I will offer visual aids to supplement material where possible. Preferential seating, additional study aids, and potentially shortened or modified assignments or exams will be created as needed. I will collaborate with ELL teachers to help students be as successful as possible.

Students appear to be comfortable working in groups and with their peers, some students also require quiet time. Learning needs to fit each student's needs, so lesson must be adjusted to benefit all learners focusing on the core content. Respect will be given to all students, but respect for everyone will also be expected. Make sure students can identify the learning target and expectation. Provide scaffolding and models for students success. Develop a lesson that fits all students needs. Implement the lesson, making changes as the need arises. Assessing the students learning and evaluating areas that need improvement.

Adapting instructional materials can be done in terms of how content is delivered such as reading aloud to the class, having them participate by reading out loud in class, the amount that is covered in a class period, etc. Have a seating chart that works well for the students to optimize their learning. Making sure the content is at the appropriate level for learning and reading for all of those in the class. I also plan to utilize different activities and instructional methods that are student centered to help engage the students. Understanding the students on an individual basis and their cultural background will help in understanding their learning needs as well.

Sharing a variety of resources and literature to help promote understanding of diversity. Providing students with the meanings of words and phrases that they do not understand. Being transparent about the classroom rules and that all students are treated respectfully.

I will still continue to want to build relationships with all my students. I will continue to try and be attentive to their needs and focus on the students with different needs and behaviors. I will try and utilize technology and bring different cultural aspects within my classroom. I want to teach and show students how to match their behaviors to their settings. I am excited to be a pre-service teacher and I hope I can make my students feel comfortable and succeed in their learning environment.

1. Incorporate their interests and cultures into my teaching. 2. Clarify their understanding as much as possible. 3. Present and teach concepts that are meaningful and relevant to them.
There were students who had not come to school in 2 years. For these students I would set up a separate program to help them return to a similar level with the rest of the class. Being present for each student during work time proved to be effective in helping each student understand the material in front of them.
As a teacher, I know I will have a broad range of diversity in my future classrooms. I will modify my classroom lessons and layout as necessary to fit the needs of my students, requirements and standards being kept in mind. If I need to adapt the instructional materials to match my students' needs, I will do so to the best of my ability. The lessons I teach will remain the same but may be taught differently depending on the demographics of my classroom. I will exhibit an attitude of fairness and respect towards all the students in my classroom and will encourage students to treat each other with fairness and respect as well. I will promote equality and tolerance in my classroom as well as in my school and community and hope to be an influential role model to my students as well.
For a diverse classroom I would bring some of the diverse students' culture into the classroom. Whether it be counting in Spanish or including projects about the culture.
As a teacher, some modifications I may implement to help diverse learners include: 1. Slowing down and taking time to review questions one-on-one with the student(s). 2. Breaking down questions/problems into manageable sections. Sometimes, this makes it easier for students to understand the "big picture." 3. Depending on the severity of the diverse learner, I may only require that he or she complete half of the homework assigned. Overloading kids that are already anxious and stressed about school only gets them to shut down even more. 4. Allow my diverse learners to leave the classroom with an aide to complete work in a quiet place with less distractions.
I worked in a EL classroom. When I did this practicum, I thought that EL teachers were required to know Spanish, however this was not the case because the EL teacher did not know Spanish either. Some modifications for diverse learners that I would include would be to use technology that helps EL students with their English and allowing students the chance to read documents in their native language.
Adjust wording on assignments that may be too difficult for English learning students. Orally go over assignments for those who may struggle with reading English. Allow extra time for things that students may need. Use of technology to make understanding assignments or others.
Modify assignments, be thorough in instruction and never assume that students know what you're expecting, make students feel comfortable in my classroom so that diverse students feel included and able to share their thoughts and feelings.
In a classroom I will make modifications that help these students succeed in areas that may be harder for them. Many students need help with comprehending and taking tests. This would be an accommodation that is present throughout my classroom to ensure that testing is truly showing me what the students know. I would also use modifications and accommodations that are listed on specific IEP's or 504 plans.
I have learned to cater to your students and their needs as individuals. Some learn at different rates and some have language barriers. That's okay. They just need to have an individualized plan and be worked with to get them where they need to be to learn! Some students will need ELL services and some will do just fine in the classroom if you talk slower, model what you are doing for assignments, etc. Some students will get pulled for smaller size groups for more of a 1:1 feeling. If that's what they need then you, as the teacher, can break your students into groups and then work with them or they have a supporting teacher that pulls them and works with them.
Modifications that I have learned during my field experience for the diverse learners I was with were having things such as adapted scissors and pencils on hand. Other things that I have learned is to adapt certain projects to fit each students needs. I can do this through making certain assignments and activities larger so that it is easier for the student to read and giving them longer time to complete assignments and activities.
Students can pair up in groups on some assignments to have someone help them understand the material better. I can work in small groups or individually with students who need extra help. Depending on the student, some students with specific needs or behaviors will get a little flexibility in the classroom. The autistic student will often struggle to sit on the floor during lesson time so flexibility to allow him to get up and move around a little is okay.
It is very important to help students one on one. Some students might not understand English perfectly so it can help to read questions to them.
I will ensure that diverse learners will be able to understand the information I am giving them. Using pictures and translate what I am asking of them in their native language and in English. Write down directions in both languages. Have a para assist them assignments and/ another student in the class. Have regular meeting with the student and parents to ensure needs are being met.
I would separate the students in groups, incorporating differentiation. I think that's so important as a teacher to involve that in your classroom. understanding and seeing those differences and targeting them to best improve their learning.

I will adjust my lessons accordingly based off how the day is going for my students.
Make sure all activities in the classroom are accommodated to every student.
When I am a teacher, I will make sure that my classroom is adaptive for diverse students, by giving them opportunities that relate to their culture. Make sure the other students treat them with respect and create a positive environment for them.
-Work with students individually or meet with their parents to assist diverse learners in any way they need. -Possibly give a pre-test in the beginning of the year so I can see where each student is as a learner.
I will modify my lessons to be culturally relevant to the students in my class.
First it will be very important to have an open mind and to enforce that on all your students. Some modifications I will make would be relating lessons to the students, make sure they know about all different ethnic and social groups within the class.
-books with different languages and cultures -diverse cultural lessons
I will use small group instruction and create many small resources for the students to help them.
Group activities, ask if the students understand, give "fill in" notes to students who struggle with writing
- Having books in the classroom that has relations to different cultures - Get to know my students needs and cultural background - have resources in the room that will help them succeed
I would modify learning materials to ensure my students will be able learn to the best of their abilities. I would also have my students work in small groups so that they can learn from each other.
Make sure that students understand all the information and help them whenever they need.
-make sure everyone can understand the language -provide differentiation for the kids in the class -send home different sheets for families that speak a different language so they can understand
-providing 1-on-1 assistance to students who do need extra help -running the classroom in a "stations" format to ensure I got a chance to meet with students in a very small group -consistently check in with students to ensure they are following the content despite adversity.
I will make modifications for English Language Learners and SPED students. My classroom had three of each, and it definately had an impact on the learning environment my teacher created. There was a lot of flexibility and movement because of these situations. I will also make modifications depending on the size of my classroom. She also had a classroom of 25 students with no PARA so I think if she had a microphone she would have gained their attention a little more but because she didn't there was a lot of lack of attention.
Being knowledgeable of children's cultures and things that could be offensive to them.
Implement a care and love classroom. Showing my students that I care and love for them when they walk into my classroom, it will leave all the baggage out the door and will allow them to learn to their best ability. Making sure to give as much extra time as I can to the students who are struggling more than the rest which means taking up time during lunch or recess once a week so they are not completely missing out on those fun activities. Make sure I am involved in activities that are out of the classroom.
I will make modifications to my lesson plans to make sure that each student is learning a lesson that will benefit them as an individual. I am aware that many students are not at the same point academically, whether it may be because of a mental disorder or if their home lives are tough.
In my classroom I will make modifications to all lessons, worksheets and tests to make accommodations to students on different learning levels. I will also give students manipulatives to use that will help them with different learning strategies.
I think one of the most important things I can do to help my students is to learn about each of their individual needs. Everyone learns differently and because of different backgrounds there will be different factors that affect their learning.
I will provide differentiated material whenever possible. I will utilize small group work, and give assignments that students can be creative in how they complete them so they will be tailored to the individual learner.
Depending on the diversity and ethnic group majority in my class I will adjust my lesson plan to best fit the classroom I'm teaching.
In order to assist diverse learners in my classroom I will make sure that everyone feels equal. I will make sure all activities impact everyone.
I will try to make sure that each student is learning at their own pace.
Include culture lessons for all Integrate culture into lessons
Using a microphone and using different assignment for those that may struggle with the English language.
I will make sure that each and every one of my students feel safe for them to be themselves and feel as though no one will judge them for who they are.

To assist diverse learners in my classroom I will try to make them as comfortable as possible, however that may be.
I will make sure that all students feel understood and represented by the graphics, and material within my classroom. I will make sure that I introduce correct and diverse material such as books, movies, and other media used in my classroom.
- Make sure everyone gets equal attention/help -Place students in different groups - mix groups - make sure I have the necessary tools to meet each child's need
Small groups in reading and math assignment modifications as needed support during tests - reading questions out loud
I would like to make sure everyone is treated fairly so that everyone gets the same experience.
As I observed in my practicum, there are students from many different backgrounds. It's important to make modifications to each student to best suit their abilities. Some students may need to sit closer to pay attention or see better. Some students may need to be in ELL (English Language Learners) if they are struggling with speaking English. They might not be learning at the same grade level as their peers, so creating assignments that are more at their level would be a good idea. Extending activities for gifted and talented students is just as important as making things simpler for struggling students.
In my classroom, I will make sure every child is getting the right education. I will also make sure every child knows they are important and make sure I provide different assignments for each child based on the level they are at.
Have students work on assignments that relate the most to them and/or their background. Know that there's students who don't learn the same way as some students and adjust to their needs in order for them to get a good education.
I will take time to get to know all my students and just become more aware of my students.
It is important for me to treat every student fairly regardless of their ethnicity or background. I need to build a relationship with each student in order for them to be successful. They will be much more willing to learn if I understand their background and have a relationship with me.
1. I could not pronounce a lot of my students' names so having them wear name tags would be beneficial. 2. If it is a homework night don't expect it to be done by all students because some students go home and parent their younger siblings.
I think that modifications I would include in my classroom to assist diverse learners is by growing together, building a relationship, and letting the students truly get a feel for who I am so that they will feel open to sharing with me. Differentiating within the classroom is an important aspect to bring to modify my classroom so that there is equal learning for all students to learn at their own pace.
Making sure you understand the background of each student so you know what they could be going through to be as helpful as possible in the classroom.
I saw a fair amount of diversity in my practicum classroom. I had a child with autism and a child that was blind. I saw how my practicum teacher handled both students and how she met their needs as learners. Some of the things that I learned will be things that I can implement in my future classroom.
In order to assist diverse learners, I will adjust my lectures. For example, if I have an ELL student I could place words on the things I am going to be using or my students, such as the word "whiteboard" on a whiteboard if they will be using it. I will also use microphones or audio for students with hearing difficulties. I can also change my activities so my students learn to their fullest. I can enhance or modify them.
I will differentiate my classroom, so every student is getting the materials that they need. I will also make sure that the students will learn technology that is out in the world today.