



Welcome
to your first
Educational
Inservice

Universal Design

What does Universal Design
for Learning look like in the
classroom?

Universal Design for learning consistently
focuses on building expert learning for all.

- All learners know that the learning goal and expectations throughout the lesson.
- Students are provided with intentional and flexible options to reach the learning goal.

Universal Design Continued

- Students are provided with all materials and resources they will need from the start of the lesson.
- Students are encouraged to build on and internalize their own personal learning.

How can Differentiated Instruction help
my students show me what they know?



Classroom teachers
can better meet the
diverse learning needs
in a classroom by
implementing a variety
of teaching methods
and differentiate their
instruction in the
following areas:



Learning Knows No Bounds

Differentiated Instruction Continued

1. Content - Figure out what the students need to learn and which resources will help them do that successfully.
2. Process - Provide activities and resources that help students make sense of what they learn.
3. Projects - Provide varied ways for students to demonstrate their understanding and what they have learned.
4. Learning Environment - Establish a classroom that feels positive, motivating, engaging and promotes effective collaboration between students in working towards the learning goal.

- * SMALL GROUP LEARNING!
- * RECIPROCAL LEARNING!
- * CONTINUAL ASSESSMENT!!



What are benefits of an inclusive classroom?

- All students benefit from inclusive classrooms! In inclusive classrooms, general education teachers and special education teachers work together to provide students with disabilities the support they need along with their non-disabled peers in the general education classroom.

Inclusive Classroom Continued



An inclusive classroom will:

1. Design instruction for ALL types of learners.
2. Encourages acceptance and understanding of diverse learners.
3. Provides more support to all students.
4. Maintains high expectations for all students.

UDL Assignment

Point Value = 20 points for project

Criteria:

1. Identify the terms: **Philosophy of Inclusion, Differentiation, and Universal Design for Learning** (Multiple means of Representation, Multiple means of Action and Expression, Multiple means of Engagement)
2. After identifying each term in your own words select how you would like to spread the message from this course of the importance of UDL, Differentiation, and Inclusion. You will create a project picking anything from the following list. You will share the message of UDL, Inclusion and differentiation, by sharing your project with someone and then interviewing them, getting their take on Universal Design for Learning, Differentiation, and Inclusion. Project options include:
 1. Rewrite the lyrics to a song that make a representation of the concept of UDL, Differentiation and Inclusion.
 2. Write a recipe with a list of ingredients it would take to create the concept of UDL, Differentiation and Inclusion.
 3. Create an invitation (the who, what, when, where, what to bring, etc.) to illustrate the concept of UDL, Differentiation and Inclusion.
 4. Draw a map and add captions or small pictures to bring the concept of UDL, Differentiation and Inclusion to life.
 5. Create a 3-5-panel comic strip illustrating the concept of UD, Differentiation and Inclusion.
 6. Complete a graphic organizer as a UDL summarizing the 3 key concepts of UDL, Differentiation and Inclusion.
 7. Create a children's book about the concept of UDL, Differentiation and Inclusion
 8. Design a one-page magazine-style cover illustrating the concept of UDL, Differentiation and Inclusion.
 9. Create a brochure that highlights the concepts of UDL, Differentiation and Inclusion.
 10. Your choice/Idea
3. After completing your project, I would like you to share your work with a peer. Discuss: How does Universal Design for Learning help guarantee equal opportunities? How does UDL help maintain high standards and goals for every learner? Does it cost more to adopt UDL? What is UDL? What is Differentiation? When was the last time you observed these concepts in action? How may you incorporate these concepts in your real-life experiences?

UD Assignment Grading Criteria:

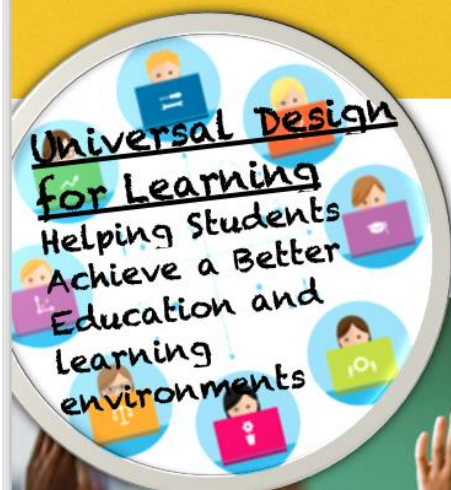
1. Spelling, Mechanics, Grammar, Professional Presentation Points earned = _____ out of 2 points
2. Creativity Points earned = _____ out of 6 points
3. Clearly identified: Philosophy of Inclusion Points earned = _____ out of 2 points
4. Clearly identified: Differentiation Points earned = _____ out of 2 points
5. Clearly identified: Universal Design Points earned = _____ out of 2 points
6. Clearly identified: Multiple Means of Representation Points earned = _____ out of 2 points
7. Clearly identified: Multiple Means of Action and Expression Points earned = _____ out of 2 points
8. Clearly identified: Multiple Means of Engagement Points earned = _____ out of 2 points

Total (20 Points) __ /20

Instructor Comments:

LEARNING FOR ALL

Public Education Teacher's #1 source for the latest news and development in implementing ULD and all learning types in the universal classroom



Giving Students Choice

learn about offering students a choice and the effects

Top 5 Tips for Delivery Approach

See what teachers across the Nation have to say about the best universal delivery approaches

"WHEN WE HAVE A CLASSROOM THAT'S BUILT AROUND ONE SPECIFIC WAY OF TEACHING, WE'RE LEAVING PEOPLE OUT."

--JENNIFER PUSATERI

Steps & How to:

Access



Engage



Express



All Students to obtain equal and achievable opportunities in education