Culture is a complex concept central to understanding multicultural education (Campbell, p. 71). Cultures are often presented as fixed, static, and homogeneous. As we learned in class, all cultures are dynamic. Culture is a collage of factors that include learned behavior, attitudes, values, and so much more. Teachers need to understand that many factors affect students in different ways, and they must also be aware of these differences in order to ensure a safe, inclusive learning environment.

<u>Directions</u>: For further study of culture, select a classmate, friend, or acquaintance from a major cultural group distinctly different from your own. Be prepared to discuss your results with the class and how this knowledge can assist you in understanding and meeting the needs of your future students.

| Influences of Family on Learning & Cultural Patterns           | Name of Interviewee: | Name of Interviewer (YOUR NAME): |
|--|----------------------|----------------------------------|
| Family Structure   |                      |                                  |
| (e.g., 3 children, single parent, grandparents, uncle in home) |                      |                                  |
| Major family customs   |                      |                                  |
| Languages spoken in home                                       |                      |                                  |
| Celebrations   |                      |                                  |
| Religious practices  |                      |                                  |
| Cultural offenses  |                      |                                  |
| Important values   |                      |                                  |
| Memories of grandparents                                       |                      |                                  |
| Other  |                      |                                  |

| Influences of Family<br>on Learning &<br>Cultural Patterns     | Name of Interviewee:  | Name of Interviewer (YOUR NAME):   |
|--|---|--|
| (e.g., 3 children, single parent, grandparents, uncle in home) | Thomas Santos- Two parent family with six siblings. At different times growing up many aunts and uncles from both sides of his family lived with them. Today, one of his brothers lives in the house they grew up in. Both of his parents have passed away. The last time all of his siblings were all together was when his Grandmother passed away eight year ago. She outlived her son.  | Faye Beck Two parent family with two sisters. My aunt on my Dad's side lived close by, but all of my Mom's brothers and sisters live far away and we do not see them much.   |
| Major family customs  Languages spoken in home                 | At Christmas time, Thomas's family would have many extended family members at their house, up to 60 family members would stay. They cooked in an outside kitchen and everyone participated in cooking. They celebrate for nine days. They pray to Our Lady of Penafrancia and say the rosary. They also enjoy singing prayers.  Chamorro and English  | At Christmas we would go to my Aunt's house and have my Great Aunt and Uncle there with us. There were probably only a dozen family members at any one celebration. My Mom and aunt made all of the meals and us kids would wash dishes. |
| Celebrations   | Christmas, Easter, Thanksgiving, July 4 <sup>th,</sup> Liberation Day, All Saints Day- Celebrations always included respecting and serving the elders of the family. At least once a month his family would have everyone over for a BBQ. He says that feeding the neighborhood was a part of the celebration. When someone passed away the family never had to cook anything for at least three days. Celebrating a life was very important to them, | Birthdays, Easter, Christmas, and Thanksgiving. My Dad farms and ranches so celebrations usually include chores and tractor rides.   |

| Religious practices      | Thomas is Catholic so attending   | We go to church, Sunday School,  |
|--------------------------|-----------------------------------|----------------------------------|
| Religious practices      | _                                 | _                                |
|                          | church and having a big meal      | and Confirmation. Growing up I   |
|                          | every Sunday is very important.   | attended Bible Camp and after I  |
|                          | His family did not have a lot of  | was confirmed I taught Sunday    |
|                          | money so traveling far for church | School with my Mom.              |
|                          | was not an option.                |                                  |
| Cultural offenses        | Any disrespect of the elders is   | My mom made us put a quarter     |
|                          | wrong. He states that yelling in  | in a jar every time we told each |
|                          | the jungle is never allowed and   | other to "shut up". No raising   |
|                          | no one can take things out of the | your voice to anyone older than  |
|                          | jungle. It is not polite to       | you was ever allowed. Burping    |
|                          | disrespect the ancestors.         | in public was also no allowed.   |
|                          | '                                 | We were taught to use our        |
|                          |                                   | manners no matter how rushed     |
|                          |                                   | we were.                         |
| Important values         | Family, hard work, and taking     | We value hard work and family    |
| important values         | care of the elders is very        | time.                            |
|                          | important. In Guam, everyone is   | time.                            |
|                          | 1                                 |                                  |
|                          | close, so being welcoming and     |                                  |
|                          | understanding is very valuable.   |                                  |
| Memories of grandparents | Thomas says the say "amen" to     | We lived on the same farmstead   |
|                          | the older family members and      | as my Dad's parents. My          |
|                          | kiss their cheeks. Thomas was     | Grandma passed away from         |
|                          | very close to his grandparents,   | cancer when I was 14 but my      |
|                          | on both sides. He said that at    | Grandpa lived long enough to     |
|                          | one time all four of his          | see my oldest child be born. My  |
|                          | grandparents lived with them.     | Mom's parents were divorced      |
|                          | Thomas talked about kissing his   | and my Grandpa came to live      |
|                          | grandparents hands. His           | with us when he got sick with    |
|                          | Grandma had a big garden that     | cancer. I have only met my       |
|                          | he loved to help with. Both of    | Grandma on my Mom's side         |
|                          | his Grandma's were always in      | twice. My Grandma on my          |
|                          | the outdoor kitchen, and always   | Dad's side taught me to value of |
|                          |                                   | an animal in your life, and to   |
|                          | took time to play with the        | •                                |
|                          | grandkids. When we talked,        | love your family more than       |
|                          | there were times I was not sure   | anything.                        |
|                          | if he was talking about many      |                                  |
|                          | elders, or just his Grandparents, |                                  |
|                          | but I did not want to stop him.   |                                  |
| Other                    | In Guam, the younger              | I was a twin sister, she got     |
|                          | generations are always taught to  | cancer when we were 14. My       |
|                          | take care of the elders, and the  | Dad says that's why God took my  |
|                          | land. The island is small so      | Grandma at that time, she could  |
|                          | everyone needs to respect its     | not have watcher her suffer. I   |
|                          | resources. It is not uncommon     | gave bone marrow at 15 and we    |
|                          | to have many generations living   | kept her until we were almost    |
|                          | together in a tiny house.         | 20, then the cancer came back.   |
|                          | 1 to o this in a tiny nouse.      | =5, then the cancer came back.   |

Discussion Board Prompt: What did you learn from your cross-cultural interview? Point out two "a-ha" moments (new things you learned or any new revelations you found surprising/helpful).

Part 1: What did you learn from your cross-cultural interview? Point out two "a-ha" moments (new things you learned or any new revelations you found surprising/helpful). I interviewed a friend of mine originally from Guam. He has taught us how to prepare dishes like keliquin, meat cooked in lemon juice rather than with heat, and many others, but I have never gotten to hear many of his family traditions until now. One a-ha from the interview is that his family traditions are centered around religion. At Christmas the family, both immediate and extended including cousins, aunts, and uncles, on both sides, usually 60 people, gather to say the Novena. It is nine days of prayer celebration to Our Lady of Penafracia. Thomas grew up in a family with two parents and six siblings. Often others from the family lived with them at different times. He and his family often hosted family BBQ's at a minimum once a month. The language spoken at home was Chamorro and English. Another a-ha moment for me was when he talked about the Catholic church but in a much different light than I expected. They often say amen to the elders of the church and their family, kiss them on the cheek and kiss their hands or bow to them. Some of the things that are disrespectful or offensive in their culture are disrespecting elders, yelling in the jungle or taking anything from the jungle. Anything that disrespects the ancestors is considered very offensive. When he talked about his family memories, he talked a lot about cooking in an outside kitchen. He said it is not surprising to see many generations of family living together. "The younger generation is raised to respect the elders, the island is small, so we are all family." It was so nice to get to know these little details about him and his family. I wish he could go back and visit more than he gets to.

1. I have been working at a school on the reservation for the past two years and I have learned a lot through my experiences about the lives of my students who live here. This interview helped me understand how there are differences and similarities in our cultures. One difference I noticed was home structure and some religious practices. She has more people living in her home than an average house would. She also participates in powwows and sweats. However, her every day life is pretty similar to mine. Her and her family believe in going to school and getting an education.

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