

# EDUC 350\_351 Methods Field Experience Data

Elementary Education Fall 2018-Spring 2020 *Four cycles (four semesters) of data*

Rating form used by cooperating teachers for EDUC 350/351 Field Experience

	Unsatisfactory (1)	Needs Improvement (2)	Satisfactory (3)
Item	<i>The teacher candidate...</i>	<i>The teacher candidate...</i>	<i>The teacher candidate...</i>
<b>Punctuality and Attendance</b>	was late and/or did not attend more than half of the scheduled visits.	was late or did not attend 1-2 of the scheduled visits without a reasonable explanation.	was reliable and attended all scheduled visits or provided a reasonable explanation.
<b>Candidate Engagement</b>	did not engage, even with prompting, or was distracted by non-classroom activities.	appeared distracted and/or needed prompting to engage in classroom activities.	was engaged in classroom activities.
<b>Appearance and Attire</b>	was not well kempt and/or attire was inappropriate.	inconsistently displayed professional and appropriate appearance and attire.	consistently displayed professional and appropriate appearance and attire.
<b>Communication</b>	communicated inappropriately or ineffectively with students and the cooperating teacher.	was not consistent in communicating appropriately and effectively with students and the cooperating teacher.	communicated appropriately and effectively with students and the cooperating teacher.
<b>Collaborates with Cooperating Teacher</b>	did not collaborate with the cooperating teacher.	had limited collaboration with the cooperating teacher.	collaborated effectively with the cooperating teacher.
<b>Planning for Teaching</b>	planned lessons that did not meet the needs of the curriculum or the learners.	planned lessons that had some connection to the curriculum and /or the learners.	planned and taught lessons that supported the curriculum and addressed the learning needs of the students.
<b>Instructional Effectiveness</b>	made significant content errors while teaching.	made a few errors or omitted some significant content.	effectively taught the content of lessons.
<b>Learner Feedback</b>	provided limited or no feedback to learners.	provided feedback that did not support improvement of student work.	provided feedback to learners that supported improvement of student work.
<b>Instructional Technology</b>	inappropriately used instructional technology.	avoided available technology or used limited technology.	used appropriate technology to enhance instruction.
<b>Classroom Management</b>	did not respond to off-task behaviors while leading instruction.	attempted to respond to off-task behaviors that occurred while leading instruction, but experienced limited success.	utilized established classroom rules and procedures or acceptable alternatives while leading instruction.

The Valley City State University School of Education developed this form through the combination of discussion sessions from VCSU assessment work group field experience personnel, two forms shared by North Dakota State University, focus group and pilot feedback comments from cooperating teachers in partner schools.

*Four cycles (four semesters) of data*

**Elementary Education: Fall 2018-Spring 2020 Teacher candidate ratings completed by cooperating teachers**

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	2.98	0%	2%	98%	0	157
Candidate Engagement	2.97	1%	2%	97%	0	156
Appearance and Attire	3.00	0%	0%	100%	0	157
Communication	2.99	0%	1%	99%	0	157
Collaborates with Cooperating Teacher	2.99	0%	1%	99%	0	155
Planning for Teaching	2.97	0%	3%	97%	1	153
Instructional Effectiveness	2.95	0%	5%	95%	1	153
Learner Feedback	2.99	0%	1%	99%	0	155
Instructional Technology	2.99	0%	1%	99%	2	144
Classroom Management	2.92	0%	8%	92%	0	154
Uses self-reflection to improve teaching effectiveness	2.96	0%	4%	96%	0	100

**Elementary Education Campus F-2-F: Fall 2018-Spring 2020**

Teacher candidate ratings completed by cooperating teachers

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	2.98	0%	2%	98%	0	45
Candidate Engagement	2.98	0%	2%	98%	0	45
Appearance and Attire	3.00	0%	0%	100%	0	45
Communication	3.00	0%	0%	100%	0	45
Collaborates with Cooperating Teacher	2.98	0%	2%	98%	0	43
Planning for Teaching	2.95	0%	5%	95%	0	43
Instructional Effectiveness	2.91	0%	9%	91%	0	43
Learner Feedback	2.98	0%	2%	98%	0	43
Instructional Technology	2.98	0%	2%	98%	0	43
Classroom Management	2.86	0%	14%	86%	0	43
Uses self-reflection to improve teaching effectiveness	2.96	0%	4%	96%	0	27

**Elementary Education NDSU Collaborative: Fall 2018-Spring 2020**

Teacher candidate ratings completed by cooperating teachers

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	2.97	0%	3%	97%	0	67
Candidate Engagement	2.94	1%	3%	96%	0	67
Appearance and Attire	3.00	0%	0%	100%	0	67
Communication	2.99	0%	1%	99%	0	67
Collaborates with Cooperating Teacher	3.00	0%	0%	100%	0	67
Planning for Teaching	2.98	0%	2%	98%	1	66
Instructional Effectiveness	2.97	0%	3%	97%	1	66
Learner Feedback	3.00	0%	0%	100%	0	67
Instructional Technology	3.00	0%	0%	100%	2	61
Classroom Management	2.94	0%	6%	94%	0	67
Uses self-reflection to improve teaching effectiveness	2.94	0%	6%	94%	0	53

**Elementary Education Wyoming Distance: Fall 2018-Spring 2020**

Teacher candidate ratings completed by cooperating teachers

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	3.00	0%	0%	100%	0	33
Candidate Engagement	3.00	0%	0%	100%	0	32
Appearance and Attire	3.00	0%	0%	100%	0	33
Communication	2.97	0%	3%	97%	0	33
Collaborates with Cooperating Teacher	3.00	0%	0%	100%	0	33
Planning for Teaching	2.97	0%	3%	97%	0	33
Instructional Effectiveness	2.94	0%	6%	94%	0	33
Learner Feedback	3.00	0%	0%	100%	0	33
Instructional Technology	3.00	0%	0%	100%	0	30
Classroom Management	2.94	0%	6%	94%	0	33
Uses self-reflection to improve teaching effectiveness	3.00	0%	0%	100%	0	14

**Elementary Education Online: Fall 2018-Spring 2020**

Teacher candidate ratings completed by cooperating teachers

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	3	0%	0%	100%	0	10
Candidate Engagement	3	0%	0%	100%	0	10
Appearance and Attire	3	0%	0%	100%	0	10
Communication	3	0%	0%	100%	0	10
Collaborates with Cooperating Teacher	3	0%	0%	100%	0	10
Planning for Teaching	3	0%	0%	100%	0	9
Instructional Effectiveness	3	0%	0%	100%	0	9
Learner Feedback	3	0%	0%	100%	0	10
Instructional Technology	3	0%	0%	100%	0	9
Classroom Management	3	0%	0%	100%	0	9
Uses self-reflection to improve teaching effectiveness	3	0%	0%	100%	0	5

**All Education Majors: Fall 2018-Spring 2020 Teacher candidate ratings completed by cooperating teachers**

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	2.98	0%	2%	98%	0	213
Candidate Engagement	2.96	0%	3%	97%	0	212
Appearance and Attire	3.00	0%	0%	100%	0	213
Communication	2.99	0%	1%	99%	0	213
Collaborates with Cooperating Teacher	2.98	0%	2%	98%	0	209
Planning for Teaching	2.95	0%	5%	95%	1	201
Instructional Effectiveness	2.94	0%	6%	94%	1	204
Learner Feedback	2.99	0%	1%	99%	2	202
Instructional Technology	2.97	0%	3%	97%	3	192
Classroom Management	2.91	0%	8%	91%	0	204
Uses self-reflection to improve teaching effectiveness	2.96	0%	4%	96%	0	136

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