Methods Field Experience
EDUC 350/351 Intro to Education Field Experience 2018-2020 Data Report

Rating form used by cooperating teachers for EDUC 350/351 Field Experience

	Unsatisfactory (1)	Needs Improvement (2)	Satisfactory (3)
Item	*The teacher candidate…*	*The teacher candidate…*	*The teacher candidate…*
Punctuality and Attendance	was late and/or did not attend more than half of the scheduled visits.	was late or did not attend 1-2 of the scheduled visits without a reasonable explanation.	was reliable and attended all scheduled visits or provided a reasonable explanation.
Candidate Engagement	did not engage, even with prompting, or was distracted by non-classroom activities.	appeared distracted and/or needed prompting to engage in classroom activities.	was engaged in classroom activities.
Appearance and Attire	was not well kempt and/or attire was inappropriate.	inconsistently displayed professional and appropriate appearance and attire.	consistently displayed professional and appropriate appearance and attire.
Communication	communicated inappropriately or ineffectively with students and the cooperating teacher.	was not consistent in communicating appropriately and effectively with students and the cooperating teacher.	communicated appropriately and effectively with students and the cooperating teacher.
Collaborates with Cooperating Teacher	did not collaborate with the cooperating teacher.	had limited collaboration with the cooperating teacher.	collaborated effectively with the cooperating teacher.
Planning for Teaching	planned lessons that did not meet the needs of the curriculum or the learners.	planned lessons that had some connection to the curriculum and /or the learners.	planned and taught lessons that supported the curriculum and addressed the learning needs of the students.
Instructional Effectiveness	made significant content errors while teaching.	made a few errors or omitted some significant content.	effectively taught the content of lessons.
Learner Feedback	provided limited or no feedback to learners.	provided feedback that did not support improvement of student work.	provided feedback to learners that supported improvement of student work.
Instructional Technology	inappropriately used instructional technology.	avoided available technology or used limited technology.	used appropriate technology to enhance instruction.
Classroom Management	did not respond to off-task behaviors while leading instruction.	attempted to respond to off-task behaviors that occurred while leading instruction, but experienced limited success.	utilized established classroom rules and procedures or acceptable alternatives while leading instruction.

The Valley City State University School of Education developed this form through the combination of discussion sessions from VCSU assessment work group field experience personnel, two forms shared by North Dakota State University, focus group and pilot feedback comments from cooperating teachers in partner schools.

Fall 2018 – Spring 2020 (Teacher candidate ratings completed by cooperating teachers). July 27, 2020

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	2.98	0%	2%	98%	0	220
Candidate Engagement	2.96	0%	3%	97%	0	219
Appearance and Attire	3.00	0%	0%	100%	0	220
Communication	2.98	0%	2%	98%	0	220
Collaborates with Cooperating Teacher	2.98	0%	2%	98%	0	216
Planning for Teaching	2.95	0%	5%	95%	1	208
Instructional Effectiveness	2.93	0%	7%	93%	1	210
Learner Feedback	2.99	0%	1%	99%	2	209
Instructional Technology	2.97	0%	3%	97%	3	199
Classroom Management	2.91	0%	8%	91%	0	211
Uses self-reflection to improve teaching effectiveness	2.96	0%	4%	96%	0	137

Analyses: Cooperating teachers partnered with the Education Preparation Provider (EPP) to pilot and establish the assessment instrument. Focus group follow-up discussions provide support for the usefulness of the instrument. The overall ratings are favorable, and the teacher candidates are meeting the expectations set for the field experiences.

Action: The overall results are favorable. The areas with the highest percentages of "Needs Improvement" involve classroom management (8%), instructional effectiveness (7%), and planning for teaching (5%).

Fall 2018 (Teacher candidate ratings completed by cooperating teachers)

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	2.98	0%	2%	**98%**	0	56
Candidate Engagement	2.98	0%	2%	**98%**	0	56
Appearance and Attire	3.00	0%	0%	**100%**	0	56
Communication	2.96	0%	4%	**96%**	0	56
Collaborates with Cooperating Teacher	2.96	0%	4%	**96%**	2	54
Planning for Teaching	2.92	0%	8%	**92%**	6	50
Instructional Effectiveness	2.87	0%	13%	87%	4	52
Learner Feedback	3.00	0%	0%	**100%**	4	52
Instructional Technology	2.96	0%	4%	**96%**	6	50
Classroom Management	2.91	2%	6%	**92%**	3	53
Uses self-reflection to improve teaching effectiveness	2.98	0%	3%	**98%**	0	40

Spring 2019 (Teacher candidate ratings completed by cooperating teachers)

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	2.98	0%	2%	**98%**	0	51
Candidate Engagement	2.96	0%	4%	**96%**	0	51
Appearance and Attire	3.00	0%	0%	**100%**	0	51
Communication	2.98	0%	2%	**98%**	0	51
Collaborates with Cooperating Teacher	3.00	0%	0%	**100%**	0	51
Planning for Teaching	2.96	0%	4%	**96%**	1	50
Instructional Effectiveness	2.90	0%	10%	**90%**	0	51
Learner Feedback	3.00	0%	0%	**100%**	2	49
Instructional Technology	3.00	0%	0%	**100%**	4	47
Classroom Management	2.90	0%	10%	**90%**	1	50
Uses self-reflection to improve teaching effectiveness	2.96	0%	4%	**96%**	0	26

Fall 2019 (Teacher candidate ratings completed by cooperating teachers)

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	2.98	0%	2%	98%	0	89
Candidate Engagement	2.97	1%	1%	98%	0	89
Appearance and Attire	3.00	0%	0%	100%	0	89
Communication	3.00	0%	0%	100%	0	89
Collaborates with Cooperating Teacher	2.98	0%	2%	98%	0	88
Planning for Teaching	2.95	0%	5%	95%	1	86
Instructional Effectiveness	2.99	0%	1%	99%	1	86
Learner Feedback	2.96	0%	4%	96%	2	84
Instructional Technology	2.95	0%	5%	95%	3	81
Classroom Management	2.94	0%	6%	94%	0	86
Uses self-reflection to improve teaching effectiveness	2.95	0%	5%	95%	0	61

Spring 2020 (Teacher candidate ratings completed by cooperating teachers)

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	2.95	0%	5%	95%	0	22
Candidate Engagement	2.91	0%	9%	91%	0	22
Appearance and Attire	3.00	0%	0%	100%	0	22
Communication	2.95	0%	5%	95%	0	22
Collaborates with Cooperating Teacher	2.95	0%	5%	95%	0	21
Planning for Teaching	3.00	0%	0%	100%	0	20
Instructional Effectiveness	2.95	0%	5%	95%	0	19
Learner Feedback	3.00	0%	0%	100%	0	22
Instructional Technology	3.00	0%	0%	100%	0	19
Classroom Management	2.80	0%	20%	80%	0	20
Uses self-reflection to improve teaching effectiveness	3.00	0%	0%	100%	0	8

General demographic information for the P-12 students in the classroom of the EDUC 350/351 teacher candidates

Students	Minimum	Median	Mean	Maximum	Percent
Total Number of Students in the Class:	8	20	20.25	45	--
Males:	2	10	10.34	28	51%
Females:	1	10	9.93	24	49%
ESL/ELL Students:	1	2	2.55	16	5.37%
Identified gifted and talented:	1	3	3.05	7	5.86%
Individualized Education Plans (IEPs) or 504 plans:	1	3	3.09	11	13.04%
Students with Federal School Lunch Assistance:	1	7	7.75	32	20.29%

The race/ethnicity of the P-12 students in the classroom of the EDUC 350/351 teacher candidates

Student Race/Ethnicity	Total	Percent
White:	3523	78.53
Black:	367	8.18
American Indian:	128	2.85
Hispanic:	220	4.9
Asian/Pacific Islander:	121	2.7
Other (Mixed Racial/Ethnic):	127	2.83

The race/ethnicity of the cooperating teachers working with the EDUC 350/351 teacher candidates

Teacher Race/Ethnicity	Total	Percent
White:	208	95.85
Black:	1	0.46
American Indian:	0	0
Hispanic:	1	0.46
Asian/Pacific Islander:	0	0
Other (Mixed Racial/Ethnic):	7	3.23

Data Disaggregated by Coursework Delivery

VCSU On-Campus: 2018-2020 Teacher candidate ratings completed by cooperating teachers. July 27, 2020

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	2.98	0%	2%	98%	0	86
Candidate Engagement	2.95	0%	5%	95%	0	86
Appearance and Attire	3.00	0%	0%	100%	0	86
Communication	3.00	0%	0%	100%	0	86
Collaborates with Cooperating Teacher	2.98	0%	2%	98%	0	82
Planning for Teaching	2.93	0%	7%	93%	0	76
Instructional Effectiveness	2.90	0%	10%	90%	0	79
Learner Feedback	2.96	0%	4%	96%	2	76
Instructional Technology	2.95	0%	5%	95%	0	77
Classroom Management	2.86	1%	12%	87%	0	78
Uses self-reflection to improve teaching effectiveness	2.98	0%	2%	98%	0	56

VCSU Online: 2018-2020 Teacher candidate ratings completed by cooperating teachers

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	3.00	0%	0%	100%	0	24
Candidate Engagement	3.00	0%	0%	100%	0	24
Appearance and Attire	3.00	0%	0%	100%	0	24
Communication	2.96	0%	4%	96%	0	24
Collaborates with Cooperating Teacher	2.92	0%	8%	92%	0	24
Planning for Teaching	2.91	0%	9%	91%	0	23
Instructional Effectiveness	2.96	0%	4%	96%	0	23
Learner Feedback	3.00	0%	0%	100%	0	23
Instructional Technology	2.91	0%	9%	91%	0	23
Classroom Management	2.96	0%	4%	96%	0	23
Uses self-reflection to improve teaching effectiveness	2.92	0%	8%	92%	0	12

VCSU/NDSU Collaborative: 2018-2020 Teacher candidate ratings completed by cooperating teachers

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	2.96	0%	4%	96%	0	74
Candidate Engagement	2.95	1%	3%	96%	0	74
Appearance and Attire	3.00	0%	0%	100%	0	74
Communication	2.97	0%	3%	97%	0	74
Collaborates with Cooperating Teacher	2.99	0%	1%	99%	0	74
Planning for Teaching	2.99	0%	1%	99%	1	73
Instructional Effectiveness	2.96	0%	4%	96%	1	72
Learner Feedback	3.00	0%	0%	100%	0	74
Instructional Technology	3.00	0%	0%	100%	2	68
Classroom Management	2.95	0%	5%	95%	0	74
Uses self-reflection to improve teaching effectiveness	2.94	0%	6%	94%	0	54

Wyoming Elementary: 2018-2020 Teacher candidate ratings completed by cooperating teachers

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	3.00	0%	0%	100%	0	33
Candidate Engagement	3.00	0%	0%	100%	0	32
Appearance and Attire	3.00	0%	0%	100%	0	33
Communication	2.97	0%	3%	97%	0	33
Collaborates with Cooperating Teacher	3.00	0%	0%	100%	0	33
Planning for Teaching	2.97	0%	3%	97%	0	33
Instructional Effectiveness	2.94	0%	6%	94%	0	33
Learner Feedback	3.00	0%	0%	100%	0	33
Instructional Technology	3.00	0%	0%	100%	0	30
Classroom Management	2.94	0%	6%	94%	0	33
Uses self-reflection to improve teaching effectiveness	3.00	0%	0%	100%	0	14

Data Disaggregated by Major

Art Education: 2018-2020 Teacher candidate ratings completed by cooperating teachers

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	3.00	0%	0%	100%	0	2
Candidate Engagement	3.00	0%	0%	100%	0	2
Appearance and Attire	3.00	0%	0%	100%	0	2
Communication	3.00	0%	0%	100%	0	2
Collaborates with Cooperating Teacher	3.00	0%	0%	100%	0	2
Planning for Teaching	3.00	0%	0%	100%	0	2
Instructional Effectiveness	3.00	0%	0%	100%	0	2
Learner Feedback	3.00	0%	0%	100%	0	2
Instructional Technology	3.00	0%	0%	100%	0	2
Classroom Management	3.00	0%	0%	100%	0	2
Uses self-reflection to improve teaching effectiveness	3.00	0%	0%	100%	0	1

Business Education: 2018-2020 Teacher candidate ratings completed by cooperating teachers

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	3.00	0%	0%	100%	0	2
Candidate Engagement	3.00	0%	0%	100%	0	2
Appearance and Attire	3.00	0%	0%	100%	0	2
Communication	3.00	0%	0%	100%	0	2
Collaborates with Cooperating Teacher	3.00	0%	0%	100%	0	2
Planning for Teaching	3.00	0%	0%	100%	0	2
Instructional Effectiveness	3.00	0%	0%	100%	0	2
Learner Feedback	3.00	0%	0%	100%	0	2
Instructional Technology	3.00	0%	0%	100%	0	2
Classroom Management	3.00	0%	0%	100%	0	2
Uses self-reflection to improve teaching effectiveness	3.00	0%	0%	100%	0	2

Elementary Education: 2018-2020 Teacher candidate ratings completed by cooperating teachers

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	2.98	0%	2%	98%	0	164
Candidate Engagement	2.97	1%	2%	98%	0	163
Appearance and Attire	3.00	0%	0%	100%	0	164
Communication	2.98	0%	2%	98%	0	164
Collaborates with Cooperating Teacher	2.99	0%	1%	99%	0	162
Planning for Teaching	2.98	0%	3%	98%	1	160
Instructional Effectiveness	2.94	0%	6%	94%	1	159
Learner Feedback	2.99	0%	1%	99%	0	162
Instructional Technology	2.99	0%	1%	99%	2	151
Classroom Management	2.93	0%	7%	93%	0	161
Uses self-reflection to improve teaching effectiveness	2.96	0%	4%	96%	0	101

English Education: 2018-2020 Teacher candidate ratings completed by cooperating teachers

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	3.00	0%	0%	100%	0	13
Candidate Engagement	3.00	0%	0%	100%	0	13
Appearance and Attire	3.00	0%	0%	100%	0	13
Communication	2.92	0%	8%	92%	0	13
Collaborates with Cooperating Teacher	2.77	0%	23%	77%	0	13
Planning for Teaching	2.77	0%	23%	77%	0	13
Instructional Effectiveness	2.92	0%	8%	92%	0	13
Learner Feedback	2.91	0%	9%	91%	0	11
Instructional Technology	2.83	0%	17%	83%	0	12
Classroom Management	2.83	0%	17%	83%	0	12
Uses self-reflection to improve teaching effectiveness	3.00	0%	0%	100%	0	6

Health Education: 2018-2019 Teacher candidate ratings completed by cooperating teachers

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	2.88	0%	13%	88%	0	8
Candidate Engagement	3.00	0%	0%	100%	0	8
Appearance and Attire	3.00	0%	0%	100%	0	8
Communication	3.00	0%	0%	100%	0	8
Collaborates with Cooperating Teacher	3.00	0%	0%	100%	0	8
Planning for Teaching	2.88	0%	13%	88%	0	8
Instructional Effectiveness	3.00	0%	0%	100%	0	8
Learner Feedback	2.75	0%	25%	75%	0	8
Instructional Technology	2.57	0%	43%	57%	1	7
Classroom Management	2.75	0%	25%	75%	0	8
Uses self-reflection to improve teaching effectiveness	3.00	0%	0%	100%	0	5

Math Education: 2018-2020 Teacher candidate ratings completed by cooperating teachers

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	3.00	0%	0%	100%	0	10
Candidate Engagement	2.90	0%	10%	90%	0	10
Appearance and Attire	3.00	0%	0%	100%	0	10
Communication	3.00	0%	0%	100%	0	10
Collaborates with Cooperating Teacher	3.00	0%	0%	100%	0	9
Planning for Teaching	2.71	0%	29%	71%	0	7
Instructional Effectiveness	2.57	0%	43%	57%	0	7
Learner Feedback	3.00	0%	0%	100%	0	7
Instructional Technology	3.00	0%	0%	100%	0	7
Classroom Management	2.50	17%	17%	67%	0	6
Uses self-reflection to improve teaching effectiveness	3.00	0%	0%	100%	0	9

Music Education: 2018-2020 Teacher candidate ratings completed by cooperating teachers

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	3	0%	0%	100%	0	1
Candidate Engagement	3	0%	0%	100%	0	1
Appearance and Attire	3	0%	0%	100%	0	1
Communication	3	0%	0%	100%	0	1
Collaborates with Cooperating Teacher	3	0%	0%	100%	0	1
Planning for Teaching	3	0%	0%	100%	0	1
Instructional Effectiveness	3	0%	0%	100%	0	1
Learner Feedback	3	0%	0%	100%	0	1
Instructional Technology	3	0%	0%	100%	0	1
Classroom Management	3	0%	0%	100%	0	1
Uses self-reflection to improve teaching effectiveness	3	0%	0%	100%	0	1

Physical Education: 2018-2020 Teacher candidate ratings completed by cooperating teachers

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	2.92	0%	8%	92%	0	12
Candidate Engagement	3.00	0%	0%	100%	0	12
Appearance and Attire	3.00	0%	0%	100%	0	12
Communication	3.00	0%	0%	100%	0	12
Collaborates with Cooperating Teacher	3.00	0%	0%	100%	0	12
Planning for Teaching	2.92	0%	8%	92%	0	12
Instructional Effectiveness	3.00	0%	0%	100%	0	12
Learner Feedback	2.83	0%	17%	83%	0	12
Instructional Technology	2.73	0%	27%	73%	1	11
Classroom Management	2.83	0%	17%	83%	0	12
Uses self-reflection to improve teaching effectiveness	3.00	0%	0%	100%	0	7

Science Education: 2018-2020 Teacher candidate ratings completed by cooperating teachers

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	3.00	0%	0%	100%	0	4
Candidate Engagement	2.75	0%	25%	75%	0	4
Appearance and Attire	3.00	0%	0%	100%	0	4
Communication	3.00	0%	0%	100%	0	4
Collaborates with Cooperating Teacher	3.00	0%	0%	100%	0	4
Planning for Teaching	3.00	0%	0%	100%	0	2
Instructional Effectiveness	2.75	0%	25%	75%	0	4
Learner Feedback	3.00	0%	0%	100%	0	4
Instructional Technology	3.00	0%	0%	100%	0	3
Classroom Management	2.75	0%	25%	75%	0	4
Uses self-reflection to improve teaching effectiveness	3.00	0%	0%	100%	0	3

Social Science Education: 2018-2019 Teacher candidate ratings completed by cooperating teachers

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	3.00	0%	0%	100%	0	14
Candidate Engagement	2.93	0%	7%	93%	0	14
Appearance and Attire	3.00	0%	0%	100%	0	14
Communication	3.00	0%	0%	100%	0	14
Collaborates with Cooperating Teacher	3.00	0%	0%	100%	0	13
Planning for Teaching	3.00	0%	0%	100%	0	11
Instructional Effectiveness	3.00	0%	0%	100%	0	12
Learner Feedback	3.00	0%	0%	100%	2	10
Instructional Technology	2.92	0%	8%	92%	0	12
Classroom Management	3.00	0%	0%	100%	0	13
Uses self-reflection to improve teaching effectiveness	2.86	0%	14%	86%	0	7

Technology Education: 2018-2020 Teacher candidate ratings completed by cooperating teachers

Item	Mean	% Unsatisfactory (1)	% Needs Improvement (2)	% Satisfactory (3)	Not Applicable Count	Count
Punctuality and Attendance	3	0%	0%	100%	0	1
Candidate Engagement	3	0%	0%	100%	0	1
Appearance and Attire	3	0%	0%	100%	0	1
Communication	3	0%	0%	100%	0	1
Collaborates with Cooperating Teacher	3	0%	0%	100%	0	1
Planning for Teaching	3	0%	0%	100%	0	1
Instructional Effectiveness	3	0%	0%	100%	0	1
Learner Feedback	3	0%	0%	100%	0	1
Instructional Technology	3	0%	0%	100%	0	1
Classroom Management	3	0%	0%	100%	0	1
Uses self-reflection to improve teaching effectiveness	3	0%	0%	100%	0	1