VCSU Student Teacher Data: Teacher Candidate (TC) Self-Assessment Ratings compared with Cooperating Teacher Ratings

Fall 2018-Spring 2021 Self-assessment teacher candidate ratings (3 years - 6 cycles); Fall 2017-Spring 2021 Cooperating teacher ratings (4 years - 8 cycles)

4-Distinguished; 3-Proficient; 2-Emerging; 1-Underdeveloped. (3.5, 2.5, and 1.5 are permitted)

InTASC Standard	TC Self-Assessment Ratings				Cooperating Teacher Ratings			
InTASC Standard 1	Mean	% 3 or >	% < 3	N	**Mean**	% 3 or >	% < 3	Count
Supports student learning through developmentally appropriate instruction.	**3.50**	97%	3%	504	**3.39**	93%	7%	666
Accounts for differences in students' prior knowledge.	**3.44**	95%	5%	502	**3.36**	91%	9%	666
Standard #1: Learner Development. (Average Calculated)	**3.47**	96%	4%	1006	**3.38**	92%	8%	1332
InTASC Standard 2	**Mean**	% 3 or >	% < 3	Count	**Mean**	% 3 or >	% < 3	Count
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs.	**3.35**	90%	10%	501	**3.32**	91%	9%	666
Exhibits fairness and belief that all students can learn.	**3.74**	99%	1%	502	**3.57**	96%	4%	666
Standard #2: Learning Differences. (Average Calculated)	**3.55**	95%	5%	1003	**3.45**	94%	6%	1332
InTASC Standard 3	**Mean**	% 3 or >	% < 3	Count	**Mean**	% 3 or >	% < 3	Count
Creates a safe and respectful environment for learners.	**3.72**	99%	1%	501	**3.52**	95%	5%	666
Structures a classroom environment that promotes student engagement.	**3.54**	97%	3%	500	**3.42**	91%	9%	666
Clearly communicates expectations for appropriate student behavior.	**3.48**	94%	6%	502	**3.37**	90%	10%	666
Responds appropriately to student behavior.	**3.45**	94%	6%	502	**3.37**	89%	11%	666
Guides learners in using technologies in appropriate, safe, and effective ways.	**3.47**	93%	7%	502	**3.38**	93%	7%	666
Standard #3: Learning Environments. (Average Calculated)	**3.53**	95%	5%	2507	**3.41**	92%	8%	3330
Summary for Standards 1 -3 Learner and Learning	**Mean**	% 3 or >	% < 3	Count	**Mean**	% 3 or >	% < 3	Count
(Calculated)	**3.52**	95%	5%	4516	**3.41**	92%	8%	5994
InTASC Standard 4	**Mean**	% 3 or >	% < 3	Count	Mean	% 3 or >	% < 3	Count
Effectively teaches subject matter.	**3.48**	96%	4%	501	**3.41**	93%	7%	666
Guides mastery of content through meaningful learning experiences.	**3.41**	93%	7%	502	**3.36**	91%	9%	666
Integrates culturally relevant content to build on learners' background knowledge.	**3.25**	86%	14%	501	**3.24**	88%	12%	666
Standard #4: Content Knowledge. (Average Calculated)	**3.38**	92%	8%	1504	**3.34**	91%	9%	1998
InTASC Standard 5	**Mean**	% 3 or >	% < 3	Count	Mean	% 3 or >	% < 3	Count
Connects core content to relevant, real-life experiences and learning tasks.	**3.46**	96%	4%	502	**3.38**	91%	9%	666
Designs activities where students engage with subject matter from a variety of perspectives.	**3.39**	91%	9%	502	**3.34**	88%	12%	666
Accesses content resources to build global awareness.	**3.17**	83%	17%	502	**3.22**	85%	15%	666
Uses relevant content to engage learners in innovative thinking & collaborative problem solving.	**3.44**	95%	5%	501	**3.30**	87%	13%	666
Standard #5: Applications of Content. (Average Calculated)	**3.37**	91%	9%	2007	**3.31**	88%	12%	2664
Summary for Standards 4-5 Content Knowledge	**Mean**	% 3 or >	% < 3	Count	Mean	% 3 or >	% < 3	Count

InTASC Standard	TC Self-Assessment Ratings				Cooperating Teacher Ratings			
(Calculated)	**3.37**	91%	9%	3511	**3.32**	89%	11%	4662

InTASC Standard 6	Mean	% 3 or >	% < 3	Count	Mean	% 3 or >	% < 3	Count
Uses multiple methods of assessment.	**3.39**	93%	7%	501	**3.32**	91%	9%	666
Provides students with meaningful feedback to guide next steps in learning.	**3.40**	90%	10%	500	**3.37**	90%	10%	666
Uses appropriate data sources to identify student learning needs.	**3.32**	89%	11%	499	**3.25**	87%	13%	666
Engages students in self-assessment strategies.	**3.23**	85%	15%	498	**3.23**	86%	14%	666
Standard #6: Assessment. (Average Calculated)	**3.33**	89%	11%	1998	**3.29**	89%	11%	2664
InTASC Standard 7	Mean	% 3 or >	% < 3	Count	Mean	% 3 or >	% < 3	Count
Connects lesson goals with school curriculum and state standards.	**3.57**	97%	3%	499	**3.42**	93%	7%	666
Uses assessment data to inform planning for instruction.	**3.39**	93%	7%	500	**3.30**	88%	12%	666
Adjusts instructional plans to meet students' needs	**3.51**	95%	5%	499	**3.38**	90%	10%	666
Collaboratively designs instruction.	**3.52**	97%	3%	500	**3.54**	95%	5%	666
Standard #7: Planning for Instruction. (Average Calculated)	**3.50**	96%	4%	1998	**3.41**	92%	8%	2664
InTASC Standard 8	**Mean**	**% 3 or >**	**% < 3**	**Count**	**Mean**	**% 3 or >**	**% < 3**	**Count**
Varies instructional strategies to engage learners.	**3.45**	95%	5%	500	**3.39**	91%	9%	666
Uses technology appropriately to enhance instruction.	**3.49**	94%	6%	497	**3.42**	93%	7%	666
Differentiates instruction for a variety of learning needs.	**3.36**	92%	8%	499	**3.35**	89%	11%	666
Instructional practices reflect effective communication skills.	**3.48**	95%	5%	500	**3.38**	91%	9%	666
Standard #8: Instructional Strategies. (Average Calculated)	**3.45**	94%	6%	1996	**3.38**	91%	9%	2664
Summary for Standards 6-8 Instructional Strategies	**Mean**	**% 3 or >**	**% < 3**	**Count**	**Mean**	**% 3 or >**	**% < 3**	**Count**
(Calculated)	3.43	93%	7%	5992	3.36	90%	10%	7992
InTASC Standard 9	**Mean**	**% 3 or >**	**% < 3**	**Count**	**Mean**	**% 3 or >**	**% < 3**	**Count**
Uses feedback to improve teaching effectiveness.	**3.62**	98%	2%	500	**3.52**	94%	6%	666
Uses self-reflection to improve teaching effectiveness	**3.62**	98%	2%	500	**3.52**	93%	7%	666
Upholds legal responsibilities as a professional educator.	**3.72**	99%	1%	500	**3.50**	98%	2%	666
Demonstrates commitment to the profession.	**3.77**	99%	1%	500	**3.55**	94%	6%	666
Standard #9: Professional Learning and Ethical Practice. (Average Calculated)	**3.68**	99%	1%	2000	**3.52**	95%	5%	2664
InTASC Standard 10	**Mean**	**% 3 or >**	**% < 3**	**Count**	**Mean**	**% 3 or >**	**% < 3**	**Count**
Collaborates with colleagues to improve student performance.	**3.65**	97%	3%	**500**	3.52	95%	5%	666
Collaborates with parent/guardian/advocate to improve student performance.	**3.27**	86%	14%	**497**	3.22	88%	12%	666

Standard #10: Leadership and Collaboration. (Average Calculated)	**3.46**	92%	8%	**997**	3.37	91%	9%	1332
Summary for Standards 9-10 Professional Responsibility	**Mean**	**% 3 or >**	**% < 3**	**Count**	**Mean**	**% 3 or >**	**% < 3**	**Count**
(Calculated)	**3.61**	96%	4%	2997	**3.47**	94%	6%	3996

Student Teacher Final Evaluation Summary:

Fall 2017- Spring 2021 Student Teacher Data
Areas of Strength and Areas of Challenge
Overall Mean Score of All Student Teacher Ratings = 3.38
N = 666 Student Teacher Placements

Three Highest Mean Score Ratings

Highest   InTASC 2 item: Exhibits fairness and belief that all students can learn 3.57
2nd Highest   InTASC 9 item: Demonstrates commitment to the profession 3.55
3rd Highest   InTASC 7 item: Collaboratively designs instruction 3.54

Lowest Mean Score Ratings

Lowest (tie)   InTASC 10 item: Collaborates with parent/guardian/advocate to improve student performance, 3.22
Lowest (tie)   InTASC 5 item: Accesses content resources to build global awareness, 3.22
3rd Lowest   InTASC 6 item: Engages students in self-assessment strategies, 3.23
The positive news is that all three of these areas had improved ratings in 2020-2021.

Three Highest Percentage of Proficient Ratings

Highest   InTASC 9 item: Upholds legal responsibilities as a professional educator, 98% rating of 3 or higher
2nd Highest   InTASC 2 item: Exhibits fairness and belief that all students can learn, 96% rating of 3 or higher
3rd Highest   InTASC 3 item: Creates a safe and respectful environment for learners, 95% rating of 3 or higher

Three Lowest Percentage of Proficient Ratings

Lowest   InTASC 5 item: Accesses content resources to build global awareness 85% Proficient or higher (rating of 3 or higher)
2nd Lowest   InTASC 6 item: Engages students in self-assessment strategies, 86% at 3 or higher
3rd Lowest   InTASC 6 item: Uses appropriate data sources to identify student learning needs, 87% at 3 or higher

2017-2021 Student Teacher Evaluations from Cooperating Teachers **Four InTASC Categories** **N= 666 student teacher placements**	Mean	*Average percent of overall ratings at 3.0 or higher* *(Proficient level)*
Overall Mean for Student Teaching Ratings	**3.38**	**91%**
Mean for InTASC 1-3 Learner and Learning	**3.41**	92%
Mean for InTASC 4-5 Content Knowledge	**3.32**	89%
Mean for InTASC 6-8 Instructional Strategies	**3.36**	90%
Mean for InTASC 9-10 Professional Responsibility	**3.47**	94%

Highest and lowest ratings for each of the four InTASC categories: Overall Mean Score of All Student Teacher Ratings = 3.38

InTASC 1-3 Learner and Learning
Highest Rating:
InTASC 2 item: Exhibits fairness and belief that all students can learn 3.57

Lowest Rating:
InTASC 2 item: Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs 3.32

InTASC 4-5 Content Knowledge
Highest Rating:
InTASC 4 item: Effectively teaches subject matter 3.41   *Comment: Positive and important to see this InTASC item rated high*

Lowest Rating:
InTASC 5 item: Accesses content resources to build global awareness 3.22

InTASC 6-8 Instructional Strategies
Highest Rating:
InTASC 7 item: Collaboratively designs instruction 3.54

Lowest Rating:
InTASC 6 item: Engages students in self-assessment strategies 3.23

InTASC 9-10 Professional Responsibility

Highest Rating:

InTASC 9 item: Demonstrates commitment to the profession 3.55

Lowest Rating:

InTASC 10 item: Collaborates with parent/guardian/advocate to improve student performance 3.22