Student Teaching Data Summary for Mean Scores and Proficiency Ratings **Student Teacher Evaluations from Cooperating Teachers** **Fall 2017 – Spring 2021 (N = 675 placements gathered from 4 years of data)**	**Mean** **N=168** **2017-18**	**Mean** **N=195** **2018-19**	**Mean** **N=132** **2019-20**	**Mean** **N=180** **2020-21**	**Mean** **N=675** **2017-2021**	Percentage of Proficient (3 or higher)
1: Supports student learning through developmentally appropriate instruction	3.35	3.38	3.39	3.45	3.40	93.0%
1: Accounts for differences in students' prior knowledge	3.33	3.33	3.34	3.44	3.36	91.3%
2: Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs	3.30	3.29	3.35	3.37	3.33	90.7%
2: Exhibits fairness and belief that all students can learn	3.53	3.55	3.61	3.61	3.57	96.3%
3: Creates a safe and respectful environment for learners	3.51	3.45	3.56	3.58	3.52	95.6%
3: Structures a classroom environment that promotes student engagement	3.42	3.38	3.45	3.46	3.43	91.1%
3: Clearly communicates expectations for appropriate student behavior	3.32	3.36	3.44	3.40	3.37	89.9%
3: Responds appropriately to student behavior	3.31	3.35	3.46	3.40	3.37	89.2%
3: Guides learners in using technologies in appropriate, safe, and effective ways	3.32	3.32	3.45	3.46	3.38	93.2%
4: Effectively teaches subject matter	3.41	3.37	3.40	3.46	3.41	92.7%
4: Guides mastery of content through meaningful learning experiences	3.36	3.32	3.35	3.42	3.36	90.3%
4: Integrates culturally relevant content to build on learners' background knowledge	3.22	3.22	3.24	3.30	3.24	88.1%
5: Connects core content to relevant, real-life experiences and learning tasks	3.37	3.37	3.36	3.44	3.39	90.7%
5: Designs activities where students engage with subject matter from a variety of perspectives	3.31	3.31	3.36	3.40	3.34	88.6%
5: Accesses content resources to build global awareness	3.18	3.19	3.25	3.27	3.22	84.9%
5: Uses relevant content to engage learners in innovative thinking & collaborative problem solving	3.30	3.24	3.34	3.36	3.31	87.4%
6: Uses multiple methods of assessment	3.31	3.27	3.31	3.41	3.32	91.1%
6: Provides students with meaningful feedback to guide next steps in learning	3.33	3.34	3.38	3.42	3.37	90.4%
6: Uses appropriate data sources to identify student learning needs	3.24	3.18	3.29	3.32	3.25	87.4%
6: Engages students in self-assessment strategies	3.22	3.18	3.29	3.28	3.24	85.8%
7: Connects lesson goals with school curriculum and state standards	3.44	3.36	3.45	3.46	3.42	93.0%
7: Uses assessment data to inform planning for instruction	3.25	3.24	3.33	3.41	3.31	88.4%
7: Adjusts instructional plans to meet students' needs	3.35	3.33	3.40	3.45	3.38	89.9%
7: Collaboratively designs instruction	3.57	3.52	3.54	3.54	3.54	95.3%
8: Varies instructional strategies to engage learners	3.37	3.35	3.41	3.45	3.39	90.8%
8: Uses technology appropriately to enhance instruction	3.33	3.34	3.52	3.52	3.42	93.0%
8: Differentiates instruction for a variety of learning needs	3.32	3.31	3.37	3.40	3.35	89.3%
8: Instructional practices reflect effective communication skills	3.34	3.35	3.42	3.43	3.38	90.9%
9: Uses feedback to improve teaching effectiveness	3.49	3.52	3.53	3.53	3.52	94.4%
9: Uses self-reflection to improve teaching effectiveness	3.51	3.48	3.55	3.57	3.52	93.5%
9: Upholds legal responsibilities as a professional educator	3.48	3.48	3.55	3.53	3.51	97.8%
9: Demonstrates commitment to the profession	3.58	3.54	3.56	3.57	3.56	94.5%
10: Collaborates with colleagues to improve student performance	3.47	3.50	3.53	3.59	3.52	95.0%
10: Collaborates with parent/guardian/advocate to improve student performance	3.18	3.18	3.27	3.30	3.22	87.7%
Overall Mean for Student Teaching Ratings	3.36	3.35	3.41	3.44	3.39	
Mean for InTASC 1-3 Learner and Learning	3.39	3.38	3.45	3.46	3.41	
Mean for InTASC 4-5 Content Knowledge	3.31	3.27	3.32	3.37	3.31	
Mean for InTASC 6-8 Instructional Strategies	3.34	3.31	3.39	3.42	3.37	
Mean for InTASC 9-10 Professional Responsibility	3.45	3.45	3.50	3.51	3.48	

2017-2021 Student Teacher Data
Areas of Strength and Areas of Challenge

Overall Mean Score for all 10 InTASC Standards = 3.39 Fall 2017-Spring 2021 had a total "N" of 675 student teacher placements (Total)
Overall Mean Score for all 10 InTASC Standards = 3.44 Fall 2020-Spring 2021 had a total "N" of 180 student teacher placements (Most recent)
Overall Mean Score for all 10 InTASC Standards = 3.41 Fall 2019-Spring 2020 had a total "N" of 132 student teacher placements
Overall Mean Score for all 10 InTASC Standards = 3.35 Fall 2018-Spring 2019 had a total "N" of 195 student teacher placements
Overall Mean Score for all 10 InTASC Standards = 3.36 Fall 2017-Spring 2018 had a total "N" of 168 student teacher placements

Three Highest Mean Score Ratings

Highest -	InTASC 2 item: Exhibits fairness and belief that all students can learn, 3.57 (Mean Score)
2nd Highest-	InTASC 9 item: Demonstrates commitment to the profession, 3.56
3rd Highest -	InTASC 7 item: Collaboratively designs instruction, 3.54

Lowest Mean Score Ratings

Tie for Lowest -	InTASC 5 item: Accesses content resources to build global awareness, 3.22 (Mean Score)
Tie for Lowest -	InTASC 10 item: Collaborates with parent/guardian/advocate to improve student performance, 3.22
3rd Lowest –	InTASC 6 item: Engages students in self-assessment strategies, 3.24

The positive news is that all three of these areas had improved ratings in 2020-2021.

Three Highest Percentage of Proficient Ratings

Highest -	InTASC 9 item: Upholds legal responsibilities as a professional educator, 97.8% rating of 3 or higher
2nd Highest -	InTASC 2 item: Exhibits fairness and belief that all students can learn, 96.3% rating of 3 or higher
3rd Highest -	InTASC 7 item: Collaboratively designs instruction, 95.3% rating of 3 or higher

Three Lowest Percentage of Proficient Ratings

Lowest –	InTASC 5 item: Accesses content resources to build global awareness, 82.8% Proficient or higher (rating of 3 or higher)
2nd Lowest –	InTASC 6 item: Engages student in self-assessment strategies, 85.8% at 3 or higher
3rd Lowest -	InTASC 5 item: Uses relevant content to engage learners in innovative thinking and collaborative problem solving, 87.4% at 3 or higher
3rd Lowest -	InTASC 6 item: Uses appropriate data sources to identify student learning needs, 87.4% at 3 or higher