**1.D. Student Teaching Performance (Clinical Experience) Evaluation (please report data only in the area of content knowledge).**

* + - 1. Build Table 1.D that includes the following:
				1. The N (number of candidates)
				2. Proficiency scale (e.g. Beginning, progressing, proficient, exceeds proficient)
				3. Performance results at each proficiency level (at least 3 years of data)
			2. Attach an electronic copy of the performance instrument

# **Student Teacher Data**

Six cycles of data are organized into three academic years and posted in the midst of the rubric descriptors of performance for each InTASC standard. This artifact provides a view of the [assessment instrument and the ratings of cooperating teachers](https://vcsuintasc.myefolio.com/Intasc2021/Uploads/Student%20Teaching%20Data%20Summary_Rubric%20View%20Spring%202020.pdf).

* [A concise visual for the mean scores of ratings](https://vcsuintasc.myefolio.com/Intasc2021/Uploads/Student%20Teaching%20Mean%20Score%20Trends%20Summary%202017_2020.pdf) that teacher candidates received from cooperating teachers between 2017 and 2020.
* [Comparison](https://vcsuintasc.myefolio.com/Intasc2021/Uploads/Student%20Teacher%20Self_Assessment%20and%20Cooperating%20Teacher%202020.pdf) between the student teacher self-assessment ratings and the ratings of cooperating teachers.
* [Validity and Reliability](https://ndacte.org/wp-content/uploads/2019/12/STOT-Validity-Summary-June-2017-1.pdf) analysis summary of the NDACTE Student Teacher Observation Tool.
* Validity and Reliability analysis of the NDACTE Student Teacher Observation Tool [in 2017](https://vcsuintasc.myefolio.com/Intasc2021/Uploads/STOT%20Spring%202017%20V2%20copy.pdf).
* Validity and Reliability analysis of the NDACTE Student Teacher Observation Tool [pilot in 2016](https://vcsuintasc.myefolio.com/Intasc2021/Uploads/STOT%20Validation%20%282016%29%20copy.pdf).
* [Rater-reliability training](https://www.ndacte.org/stot-presentation-caep-march-2017/) for the NDACTE Student Teacher Observation Tool.
* Disaggregated rubrics and data for each individual major are available on [this webpage](https://vcsuintasc.myefolio.com/Intasc2021/proficiency).

The EPP’s assessment coordinator was a member of the NDACTE workgroups that applied AACTE grant funds into the development of NDACTE Student Teacher Observation Tool and the reliability training.

Through the EPP’s direct participation in the development of the assessment instrument, the EPP engaged cooperating teachers from its partner schools in the pilot research and listened to their comments. The EPP faculty also reviewed the instruments and offered feedback on word choices for the rubric descriptors. The assessment coordinator has been among the NDACTE who have shared the assessment at state and national conferences such as CAEP and AACTE.

The EPP faculty participated in the rater-reliability training and supplied the content expert ratings for the Elementary Education sample.

The NDACTE representatives worked to ensure that the student teaching instrument satisfied the CAEP sufficient level or higher.