

The next two pages display the follow-up results of a data driven decision to change the length of student teaching from ten weeks to twelve weeks. **The mean score in every student teaching category was higher for 12-week student teaching placements.** The data indicated that the change to 12-week placements did not negatively impacted student teacher final evaluation ratings from cooperating teachers. Page 1 shows the total for seven years of data with the five-point scale. Page 2 displays the data for the 12-week evaluations.

2004-2011 Data

The mean scores were established by using the cooperating teachers' final evaluation ratings of student teachers. Cooperating teachers rated student teachers' performance in each area using a 5-point scale, with a score of 5 being the best. (5-target, 3-acceptable, and 1-unacceptable)

Student Teacher Placements Fall 2004 – Spring 2011					
	N	Min	Max	Mean	Std. Dev
Responsibility/Dependability	809	2.00	5.00	4.82	.49
Oral Expression and Effectiveness of Speech	809	2.00	5.00	4.67	.58
Written Expression	809	2.00	5.00	4.71	.55
Critical Thinking Skills	809	2.00	5.00	4.77	.51
Tact and Judgment	809	2.50	5.00	4.78	.49
Reflective Response to Feedback (INTASC 9)	809	2.00	5.00	4.84	.43
Enthusiasm and Initiative	809	2.00	5.00	4.77	.53
Fairness and Belief that All Students Can Learn	809	3.00	5.00	4.88	.34
Professional Appearance and Demeanor	809	2.00	5.00	4.84	.42
Commitment to Profession	809	2.00	5.00	4.85	.44
General Promise as a Teacher	809	1.00	5.00	4.83	.48
Knowledge of Subject Matter Content (INTASC 1)	809	2.00	5.00	4.70	.53
Lessons connect to School Curriculum and Standards (INTASC 7)	809	3.00	5.00	4.80	.46
Ability to Plan and Organize Lessons for Learning (INTASC 7)	809	1.00	5.00	4.77	.54
Ability to Implement Appropriate Teaching Strategies (INTASC 4)	809	1.00	5.00	4.73	.53
Ability to Formally and Informally Evaluate Students (INTASC 8)	809	1.00	5.00	4.72	.53
Reflects on Teaching to Enhance Student Learning in the Future (INTASC 9)	809	2.00	5.00	4.79	.49
Uses Technology Appropriately (INTASC 4)	809	2.00	5.00	4.84	.44
Uses Verbal and Non-Verbal Communication to Motivate Students (INTASC 6)	809	2.00	5.00	4.73	.54
Rapport with Students (INTASC 5)	809	2.00	5.00	4.83	.44
Organization and Classroom Management (INTASC 5)	809	1.00	5.00	4.61	.61
General Quality of Work	809	3.00	5.00	4.81	.45
Collaboration, Relationships, and Ethics (INTASC 10)	809	2.00	5.00	4.85	.42
Provides Developmentally Appropriate Activities and Assignments (INTASC 2)	809	2.00	5.00	4.82	.45
Fosters a Positive Learning Environment for Student Interaction (INTASC 5)	809	2.00	5.00	4.84	.44
Adapts to Diverse Needs and Backgrounds of All Learners (INTASC 3)	809	2.00	5.00	4.75	.49
Mean for Individual Student Teacher (Fall 2004 through Spring 2011)	809			4.78	.37

2009-2011 Data

The mean scores were established by using the cooperating teachers' final evaluation ratings of student teachers. Cooperating teachers rated student teachers' performance in each area using a 5-point scale, with a score of 5 being the best. (5-target, 3-acceptable, and 1-unacceptable)

Student Teachers Placements Fall 2009 – Spring 2011, four semesters of 12-Week Placements					
	N	Min	Max	Mean	Std. Dev.
Responsibility/Dependability	208	2.50	5.00	4.88	.38
Oral Expression and Effectiveness of Speech	208	3.00	5.00	4.72	.54
Written Expression	208	3.00	5.00	4.72	.55
Critical Thinking Skills	208	4.00	5.00	4.78	.47
Tact and Judgment	208	3.00	5.00	4.80	.47
Reflective Response to Feedback (INTASC 9)	208	3.00	5.00	4.86	.39
Enthusiasm and Initiative	208	3.00	5.00	4.83	.43
Fairness and Belief that All Students Can Learn	208	4.00	5.00	4.93	.26
Professional Appearance and Demeanor	208	3.00	5.00	4.86	.39
Commitment to Profession	208	3.00	5.00	4.89	.34
General Promise as a Teacher	208	2.00	5.00	4.86	.43
Knowledge of Subject Matter Content (INTASC 1)	208	3.00	5.00	4.71	.48
Lessons connect to School Curriculum and Standards (INTASC 7)	208	3.00	5.00	4.83	.38
Ability to Plan and Organize Lessons for Learning (INTASC 7)	208	2.00	5.00	4.81	.46
Ability to Implement Appropriate Teaching Strategies (INTASC 4)	208	2.00	5.00	4.80	.47
Ability to Formally and Informally Evaluate Students (INTASC 8)	208	3.00	5.00	4.75	.48
Reflects on Teaching to Enhance Student Learning in the Future (INTASC 9)	208	2.00	5.00	4.81	.46
Uses Technology Appropriately (INTASC 4)	208	2.00	5.00	4.85	.41
Uses Verbal and Non-Verbal Communication to Motivate Students (INTASC 6)	208	3.00	5.00	4.73	.54
Rapport with Students (INTASC 5)	208	3.00	5.00	4.84	.43
Organization and Classroom Management (INTASC 5)	208	2.00	5.00	4.64	.57
General Quality of Work	208	3.00	5.00	4.81	.45
Collaboration, Relationships, and Ethics (INTASC 10)	208	3.00	5.00	4.87	.38
Provides Developmentally Appropriate Activities and Assignments (INTASC 2)	208	3.00	5.00	4.85	.42
Fosters a Positive Learning Environment for Student Interaction (INTASC 5)	208	2.00	5.00	4.87	.39
Adapts to Diverse Needs and Backgrounds of All Learners (INTASC 3)	208	2.00	5.00	4.78	.45
Mean for Individual Student Teacher (Fall 2009 – Spring 2011, 12-week)	208			4.81	.33

The mean score in every student teaching category was higher after the 12-week student teaching placements began. The change to 12-week placements did not negatively impacted student teacher final evaluation ratings from cooperating teachers.